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## ABSTRACT

This is the 14th PVCC Management Information handbook. Piedmont Virginia Community College (PVCC) is a two-year, state-supported college whose region includes Albemarle, Fluvanna, Greene, Louisa, and Nelson counties, as well as the northern half of Buckingham County and the city of Charlottesville. PVCC's unduplicated annual headcount for 2001-02 was 6,986, and its annual Full-Time Equivalent Student (FTES) enrollment was 2,253. PVCC offers degrees in the following programs: (1) Associate in Arts (liberal arts, and visual and performing arts); (2) Associate in Science (business administration, education, general studies, and physical and natural sciences); and (3) Associate in Applied Science (administrative support technology, biotechnology, business management, information systems technology, electronics and mechanical technology, nursing, protective services, and technical studies). PVCC also offers certificates and career studies certificates. In 2001-02, PVCC employed 51 full-time faculty members, and 212 part-time instructors. The total revenue for the year was \$13,574,528. PVCC has a direct economic impact of \$15,923,351 on its service region, and an indirect economic impact of \$31,146,075 on the region. This handbook is divided into four sections: (1) General Information; (2) Service Region Data; (3) Student Data; and (4) Faculty and Staff Data. (Contains 59 tables and a listing of over 150 PVCC research studies.) (NB)

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# Piedmont Virginia Community College Management Information Book 2002

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## Introduction

This is the fourteenth edition of the *PVCC Management Information Book*. The first edition provided a single, convenient, and authoritative source of management information for PVCC senior and mid-level administrators. Brief, concise data providing answers to the questions most commonly asked about PVCC, its faculty, staff, and students were included. For your convenience, the *PVCC Management Information Book* has been divided into the following sections: (1) general information, (2) service region data, (3) student data, (4) faculty and staff data, and (5) resources and services.

Many sources have been used to collect data, and these are acknowledged at the end of each table within this volume. In all cases, an effort has been made to include only official VCCS figures. Of course, what to include and exclude was a matter of judgment, and your suggestions with respect to additions, deletions, or modifications will be greatly appreciated as this document is revised.

## **Section 1: General Information**

## Profile 2001-02

- Purpose:** Piedmont Virginia Community College (PVCC) is a state-supported two-year college with the primary mission of meeting the educational needs of its students and of its service region through excellence in teaching and leadership in community service.
- Service Region:** The college's service region includes Albemarle, Fluvanna, Greene, Louisa, and Nelson counties, the northern half of Buckingham County, and the city of Charlottesville.
- Location:** PVCC's main campus is located at 501 College Drive in Charlottesville, Virginia (near the intersection of State Route 20 and Interstate 64).
- Cost:** During the 2001-02 academic year, Virginia residents paid \$40.46 per semester credit hour, and out-of-state residents paid \$186.39 per semester credit hour. In addition, each semester students pay a \$6.00 college service fee (for students studying at the main campus), a \$5.00 student activity fee (for students taking six or more credit hours of course work during fall and spring semesters only), and a technology fee of \$3.00 per credit hour.
- Enrollment:** PVCC's annual unduplicated student headcount for 2001-02 was 6,986 and its annual Full-Time Equivalent Student (FTES) enrollment was 2,253. During Fall Semester 2001, the college's headcount was 4,267 and FTES enrollment was 1,979.
- Programs:** Degrees were offered in the following programs: **Associate in Arts** (liberal arts, and visual and performing arts); **Associate in Science** (business administration, education, general studies, and physical and natural sciences); **Associate in Applied Science** (administrative support technology, biotechnology, business management, information systems technology, electrical/electronics technology, mechanical technology, nursing, protective services and technical studies); **Certificates** are offered in three programs, and Career Studies Certificates in 17 programs.
- Faculty & Staff:** In 2001-02, PVCC employed 51 full-time faculty members, 212 part-time faculty, 26 administrative and non-teaching faculty, and 61 classified staff.
- Revenues:** Total revenues for 2001-2002 were \$13,574,528 (State = 51%, Tuition = 28%, Grants = 19%, and Other = 2%).
- Economic Impact:** PVCC has a direct economic impact of \$15,923,351 upon its service region and \$16,224,436 upon the Commonwealth of Virginia. The college has an estimated (or indirect) economic impact upon its service region of \$31,146,075 and \$34,071,316 upon the state. For every dollar spent by service region localities, PVCC generates \$1,595. For every state dollar invested in the college, PVCC generates \$6.20.
- Accreditation:** PVCC is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). PVCC's nursing program is accredited both by the National League of Nursing and by the Virginia State Board of Nursing.

## PVCC Timeline

- 1969 Steering committee representing governing boards of Albemarle, Buckingham, Fluvanna, Greene, and Nelson Counties and the City of Charlottesville petitions State Board for Community Colleges (SBCC) to establish community college region.
- 1969 Ad hoc committee prepares initial plan for local participation, support, and governance of the college.
- April 8, 1970 Purchase of original site (97.43 acres) at southwest corner of Interstate 64 and State Route 20. Twelve-member college board appointed by jurisdictions:
- Mr. W. W. Bolick, Charlottesville
  - Mrs. Benjamin F. Bunn, Charlottesville
  - Mr. James Butler, Albemarle
  - Mr. B. J. Haggarty, Charlottesville
  - Mr. Eldred H. Hendricks, Charlottesville
  - Mr. Campbell Holt, Albemarle
  - Mr. Clyde Knight, Greene
  - Mr. Harold S. Morton, Jr., Albemarle
  - Mr. James B. Murray, Albemarle
  - Mr. Walter L. Tucker, Jr., Nelson
  - Col. Kenneth Whitescarver, Fluvanna
- Fall 1971 Campus enlarged through transfer of state-owned property from Blue Ridge Sanatorium.
- Sept. 1, 1971 Appointment of first president, Dr. Harold J. McGee, and staff members.
- Jan. 28, 1972 Dr. Maurice Griffel appointed as first PVCC dean of instruction, and Dr. Thomas B. Carroll appointed as first PVCC dean of student services.
- April 17, 1972 Groundbreaking ceremony:
- |                         |  |
|-------------------------|--|
| Presiding:              | Woodrow W. Bolick, PVCC Board.   |
| Invocation/Benediction: | Rev. John A. Wright  |
| Principal Speaker:      | Andrew P. Miller, Attorney General of Virginia   |
| Guest Speakers:         | Dana B. Hammel, Chancellor, VCCS<br>James B. Murray, Chairman, PVCC Board<br>Gordon C. Willis, Vice-Chairman, PVCC Board |
- Spring 1972 Dr. J. Richard Warren appointed Chairman, Division of Arts, Humanities and Social Sciences, and Mr. Richard W. Search appointed Chairman, Division of Science and Technology.
- Spring 1972 First teaching staff appointed (24 full-time faculty and 10 part-time faculty members).
- Sept. 13-20, 1972 Orientation for and registration of first students. Four hundred sixty-four students enroll.
- September 25, 1972 First classes begin. Temporary classroom locations in Albemarle County, the City of Charlottesville, and on the grounds of the University of Virginia are used.
- March 22, 1973 Faculty and staff move from Earhart Street offices to present location.



June 1973	Summer quarter classes open in new building.										
September 1973	Enrollment tops one-thousand as 1,096 students register for Fall Quarter.										
October 13, 1973	PVCC Dedication.  <table border="0" style="margin-left: 150px;"> <tr> <td>Invocation/Benediction:</td> <td>Rev. Henry B. Mitchell</td> </tr> <tr> <td>Principal Speaker:</td> <td>J. Kenneth Robinson, House of Representatives</td> </tr> <tr> <td>Guest Speakers:</td> <td>Dr. Daniel C. Lewis, Chairman, SBCC</td> </tr> <tr> <td></td> <td>Dr. Dana B. Hammel, Chancellor, VCCS</td> </tr> <tr> <td></td> <td>Mr. James B. Murray, Chairman, PVCC Board</td> </tr> </table>	Invocation/Benediction:	Rev. Henry B. Mitchell	Principal Speaker:	J. Kenneth Robinson, House of Representatives	Guest Speakers:	Dr. Daniel C. Lewis, Chairman, SBCC		Dr. Dana B. Hammel, Chancellor, VCCS		Mr. James B. Murray, Chairman, PVCC Board
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	Dr. Dana B. Hammel, Chancellor, VCCS										
	Mr. James B. Murray, Chairman, PVCC Board										
1974	PVCC land is leased to Virginia Bicentennial Independence Committee for building Bicentennial Center.										
September 1, 1975	Dr. James R. Walpole appointed as second PVCC president.										
July 1976	As part of nation's bicentennial celebration, Queen Elizabeth II plants two trees on PVCC campus.										
August 16, 1977	Dr. George B. Vaughan appointed as third PVCC president.										
February 6, 1979	A cooperative agreement is signed with the University of Virginia Hospital to provide continuing financial support of the PVCC Respiratory Therapy program.										
April 1979	PVCC receives full accreditation from the Southern Association of Colleges and Schools (SACS).										
March 22, 1981	Louisa County Board of Supervisors requests, and SBCC approves, transfer of Louisa County into service regions of both PVCC and J. Sargeant Reynolds Community College.										
July 1981	Construction of 13,700 square foot library wing begins.										
December 1981	New fall quarter FTES (full-time equivalent student) record of 1,735 established.										
January 1982	PVCC Foundation incorporated.										
April 15, 1982	A cooperative agreement is signed with the University of Virginia Hospital to provide additional support to the college's nursing program by permitting the maximum class size to increase from 80 to 120 students.										
June 1982	New annual FTES record of 1,682 established during the 1981-1982 academic year.										
September 1982	New wing completed. Over 3,700 students enroll for fall quarter classes.										
October 15, 1982	PVCC Tenth Anniversary convocation.										
June 1984	PVCC Medallions and Distinguished Service Awards awarded for the first time.										
June 1984	New annual unduplicated student headcount record established as 6,653 different students attend PVCC during the 1983-1984 academic year.										

August 23, 1985	Cooperative agreement between Mary Baldwin College and PVCC, providing area adults an opportunity to pursue bachelor's degree on a part-time basis.
August 1985	Construction of 26,000 square foot wing begins.
December 1985	New fall quarter student enrollment record established as 3,847 students attend PVCC during fall 1985.
June 1986	New annual unduplicated student headcount record established as 6,803 different students attend PVCC during the 1985-1986 academic year.
November 1986	PVCC begins instructional exchange program with a Brazilian school (Partners of the Americas' International Training Program).
December 1986	New fall quarter student enrollment record established as 4,139 students attend PVCC during fall 1986.
May 1987	Acceptance of 26,000 square foot occupational/technical wing.
June 1987	New annual unduplicated student headcount record established as 7,250 different students attend PVCC during the 1986-1987 academic year.
June 1987	Renovation of laboratory, classroom, and office space begins.
December 1987	New fall quarter student enrollment record established as 4,361 students attend PVCC during fall 1987. New fall FTES record of 1,770 also established.
April 8, 1988	Dedication of occupational/technical wing and open house of new construction and renovated facilities.
June 1988	New annual unduplicated student headcount record established as 7,402 different students attend PVCC during the 1987-1988 academic year. New FTES record of 1,692 also established.
June 1988	National Endowment for the Humanities (NEH) awards PVCC a grant of \$311,067 for a three year project to strengthen humanities core courses at the college.
June 20, 1988	Summer Semester 1988 marks first term under the new VCCS semester academic calendar.
June 30, 1988	Dr. George B. Vaughan resigns as president of PVCC to become first director of George Mason University's Center for Community College Education.
September 27, 1988	First search for Dr. Vaughan's successor as president of PVCC is unsuccessful and the search is reopened.
March 20, 1989	Dr. Deborah M. DiCroce appointed as PVCC fourth president. Dr. DiCroce's appointment is effective June 1, 1989.
May 1989	Spring semester enrollment exceeds any previous winter quarter or spring quarter enrollment in the history of the college as 4,145 students enroll at PVCC and 1,614 FTES are generated.
July 18, 1989	PVCC Alumni Association incorporated. Don Vaughan becomes the first president of the Alumni Association.

October 6, 1989	Dr. DiCroce is inaugurated as president of the college.
December 1989	New fall term enrollment record established as 4,454 students attend PVCC during Fall Semester 1989. New fall FTES record of 1,804 also established.
May 1990	Record number of unduplicated students established, as 7,114 different students attend PVCC during the 1989-90 academic year. Record number of annualized FTES (1,935) and spring semester FTES (1,632) also established.
Fall 1990	PVCC received reaffirmation of its accreditation by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate degrees.
October 1990	PVCC Educational Fund kicks off campaign with a goal of \$500,000.
December 1990	New fall FTES record of 1,829 established.
December 1990	PVCC receives \$108,000 from the Pepsi Cola Bottling Company and the Jessup family to modernize the PVCC library and to expand its holdings.
May 1991	Record number of annualized FTES established, as 1,988 FTES generated during the 1990-91 academic year. Record number of spring semester FTES (1,687) also generated.
May 1992	New annualized (2,035) and spring semester (1,704) FTES records established.
July 1992	<i>Casting the College for the 21st Century: Piedmont Virginia Community College Strategic Plan</i> published. Replacing the college's master plan, this document charts the course for the college during the 1990's.
November 10, 1992	PVCC Board approves college statement on multicultural diversity.
September 15, 1992	PVCC begins its celebration of its 20th anniversary by hosting a picnic for all charter faculty and staff members. Charter members also honored at a special PVCC Board meeting held on November 10th in the Rotunda at the University of Virginia.
December 1992	Record number of minority students enroll at PVCC during Fall Semester 1992. Total number of Black students (485) increases by 14.7% and total number of other minority students (147) increases by 26.7%. Minority students account for 14.6% of the entire student body.
January 21, 1993	Dr. George B. Vaughan becomes first President Emeritus of PVCC.
October 31, 1993	PVCC's first major private fund-raising campaign is completed and exceeds its \$500,000 goal with contributions totaling \$505,628.
December 1993	Record number of minority students enroll at PVCC during Fall Semester 1993. Total number of black students (510) increases 5.2% and total number of other minority students (154) increases by 4.8%. Minority students account for 15.2% of the entire student body.
March 1994	State Legislature approves \$5,301,430 for the construction of new Humanities and Social Sciences Building.
Spring 1994	PVCC becomes the first community college in Virginia with full Internet capabilities.

- May 1994 PVCC's first economic impact study is released, revealing a direct impact on the service region of \$12,642,791 and a total estimated impact of \$24,729,299.
- Fall 1994 In cooperation with Old Dominion University, PVCC offers TELETECHNET--a state funded program which uses interactive audio and visual technologies and computers to deliver upper-level instruction at community college sites.
- November 16, 1994 PVCC and Norfolk State University sign an articulation agreement, guaranteeing PVCC students who complete specific associate degrees acceptance and junior status in baccalaureate programs at Norfolk State.
- December 15, 1994 PVCC establishes the Center for Training and Workforce Development to refocus and expand education and training services for business.
- May 4, 1995 PVCC Alumni Association incorporates.
- June 21, 1995 PVCC is a signing partner as the Thomas Jefferson Partnership for Regional Economic Development is established.
- August 1995 PVCC releases *Agenda for Change: The Restructuring Addendum to the Strategic Plan*.
- Fall 1995 First PVCC faculty participate in exchange with educators in the United Kingdom through the VaCIE-CEMP Professional Development Exchange.
- May 1996 PVCC College Neighborhood Center opens in Jefferson School. Grand opening held June 6, 1996.
- May 20, 1996 PVCC sponsors first Edward Nowell Achievement Awards to recognize achievements of African-American high school students in the service region.
- September 20, 1996 Groundbreaking held for V. Earl Dickinson Building for Humanities and Social Sciences.
- May 1997 PVCC receives \$600,000 grant from the National Science Foundation to redesign its computer aided drafting program to incorporate the latest in computer modeling technology.
- June 1997 PVCC receives a \$100,000 grant from Philip Morris Companies to fund a partnership with the Curry School of Education at the University of Virginia to increase the number of nontraditional students entering the teaching profession.
- August 1997 PVCC and Martha Jefferson Hospital sign a five-year \$200,000 training agreement.
- September 1997 PVCC and SNL Securities sign an agreement creating an SNL Chaired Professorship to teach courses in the SNL Securities core curriculum at the college.
- March 19, 1998 PVCC unveils its 25-year history, the first public event in the V. Earl Dickinson Building for Humanities and Social Sciences.
- April 7, 1998 PVCC launches workforce development initiative at Glenmore Country Club with more than 200 community, business, education, and civic leaders in attendance.
- May 15, 1998 President Deborah M. DiCroce leaves PVCC to assume the Presidency of Tidewater Community College.
- June 1, 1998 Jack M. Lewis, Dean of the College at New River Community College, becomes interim president at PVCC.

June 1998 College begins search for new president.

August 1998 V. Earl Dickinson Building opens for classes.

November 3, 1998 Frank Friedman named fifth president of PVCC, effective January 1, 1999.

April 22, 1999 V. Earl Dickinson Building dedicated and Delegate Dickinson's portrait unveiled.

April 1999 PVCC receives Welfare to Work grants totaling \$343,000 to assist residents of Charlottesville and of Albemarle and Louisa county.

May 7, 1999 The first Financial Accounting Analysts graduate from program developed in partnership with SNL Securities. By the end of the 1998-99 academic year, the following additional employer-sponsored programs were underway at PVCC:

Multimedia/Web Design	Virginia Piedmont Technology Council
Insurance Support Technician	State Farm Insurance Companies
Customer Service Technician	Comdial Corporation Crutchfield Corporation
Laboratory Specialist	City of Charlottesville University of Virginia
Surgical Technologist	UVA Health Sciences Center Virginia Ambulatory Surgical Center Martha Jefferson Hospital Rockingham Memorial Hospital

June 1999 Marsal P. Stoll named Dean of Instruction and Student Services at PVCC.

June 1999 PVCC receives reaffirmation of accreditation by the Commission on Colleges of the Southern Association of Colleges and Schools.

Sept. 24, 1999 Frank Friedman is inaugurated as President.

October 1999 PVCC, the City of Charlottesville, and The University of Virginia open the Biotechnology Training Center.

April 2000 College publishes a new strategic plan.

April 2000 PVCC hires an instructional technologist to assist faculty in integrating technology into the classroom.

May 2000 Dr. Friedman is appointed to the Workforce Investment Board for Planning District 10.

July 2000 PVCC announces record full-time equivalent enrollment of 2,101 for the 1999-2000 academic year

August 2000 PVCC enrolls students in web-based courses for the first time

Oct. 18, 2000 Connected Community Technology Center, with PVCC as a major partner, opens in Charlottesville

Dec. 1, 2000	PVCC and Radford University sign guaranteed admission agreement for business administration students
Jan. 3, 2001	College Board approves new college mission statement
Feb. 21, 2001	PVCC and Mary Baldwin College sign guaranteed admission agreement for teacher licensure
May 22, 2001	PVCC Educational Foundation celebrates completion of its \$1 million endowment campaign
June 2001	PVCC announces record full-time equivalent enrollment of 2,171 for the 2000-2001 academic year
August 2001	College adopts new professor emeritus policy offering benefits to retiring faculty who apply for the designation
August 2001	Classes begin for a new emergency medical technician program, a collaboration between the University of Virginia and PVCC
September 2001	First graduation ceremony for the consumer provider training program, a certificate program designed to prepare mental health consumers for positions in community services board and other human service agency settings
October 2001	The first recipient named of the ABCD Award, a program designed to recognize employees who go above and beyond the call of duty
April 27, 2002	PVCC honors retired Delegate V. Earl Dickinson with a tribute dinner and the establishment of a scholarship in his name
May 8, 2002	PVCC Alumni Association unveils its Alumni 100 project, a sampler demonstrating the importance of PVCC to the economic and professional vitality of Central Virginia
June 2002	PVCC announces record full-time equivalent enrollment of 2,253 for the 2001-02 academic year.

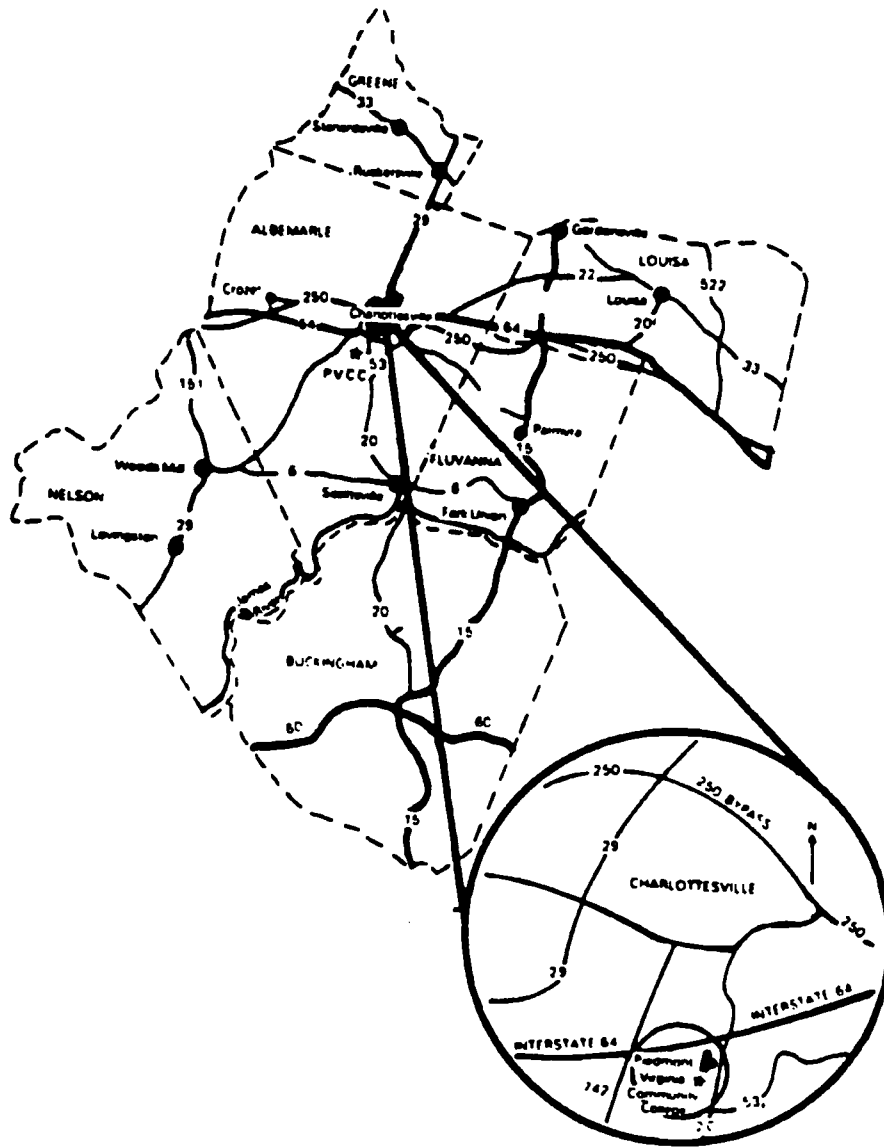
## Mission Statement

Piedmont Virginia Community College promotes student success through excellent educational programs and services that are accessible and affordable.

The college is a comprehensive, public, associate degree-granting institution. As part of the Virginia Community College System, Piedmont Virginia Community College serves the City of Charlottesville and the counties of Albemarle, Buckingham, Fluvanna, Greene, Louisa, and Nelson.

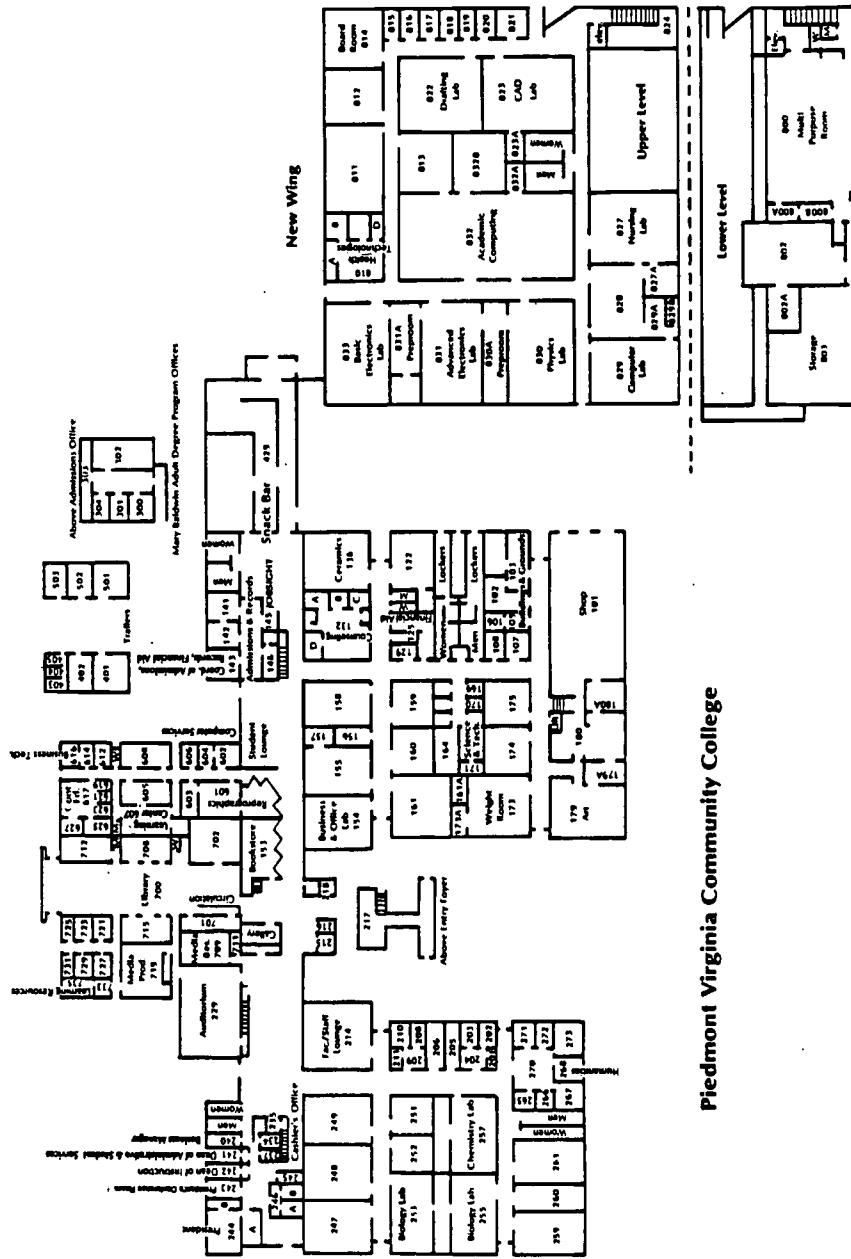
College transfer and workforce development are the core of the college's mission. Challenging coursework and a full range of support services are provided for students in both college transfer and workforce development programs. The first two years of baccalaureate study prepare students for success at four-year colleges and universities. Workforce development programs prepare students for successful careers and promote a skilled regional workforce by meeting the training and educational needs of employers. Programs and services in developmental education, general education, community service, and lifelong learning support and enhance the mission core and prepare students for success in life.

# Location





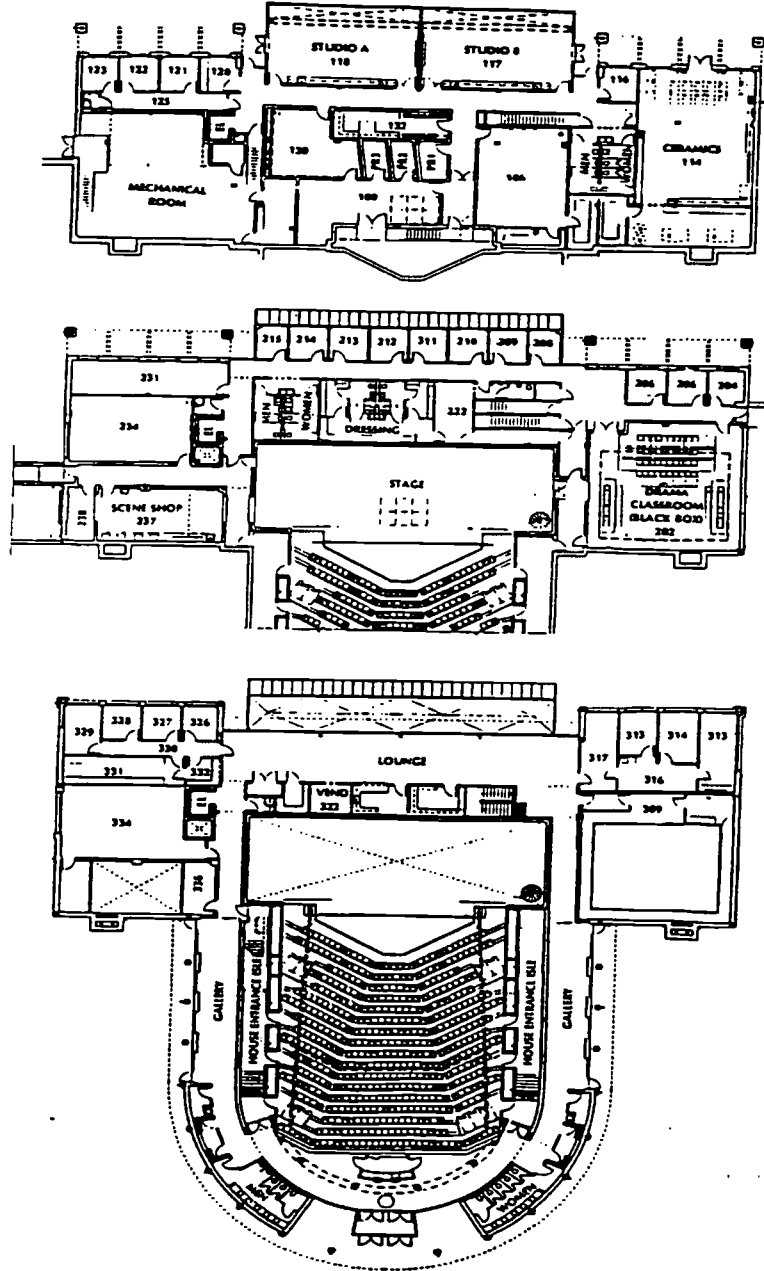
# Floor Plan



Piedmont Virginia Community College

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# Dickinson Building



## College Board 2002-2003

Mr. Floyd W. Hurt, **Chair**

Mr. Fred Copeland, **Vice-Chair**

Dr. Frank Friedman, **Secretary**

Mr. Raymond L. Cary  
Albemarle County

Dr. Thomas W. D. Smith, Jr.  
Fluvanna County

Mr. Fred Copeland  
Albemarle County

Ms. Joyce Wilson  
Buckingham County

Mr. Charles J. Gross  
Albemarle County

Mr. Ray A. Dunn, Jr.  
Nelson County

Ms. Virginia W. Bickley  
Louisa County

Ms. Christine B. Cremer  
City of Charlottesville

Mr. John E. Davidson  
Albemarle County

Mr. Floyd W. Hurt  
City of Charlottesville

Mr. Gary S. Forrest  
Greene County

Mr. J. Walter Levering  
City of Charlottesville

Mr. David E. Simmons, Jr.  
City of Charlottesville

## **Statement on Multicultural Diversity**

The Following statement was adopted by the PVCC Board on November 10, 1992:

Piedmont Virginia Community College values the multicultural diversity of its students, faculty, and staff. We are committed to creating and nurturing a campus environment which both welcomes and empowers all individuals. We recognize cultural differences of background, experience, and national origin, and we seek to promote a genuine understanding of and appreciation for these differences. We seek as well to recognize and promote the common bonds of humanity which cross the boundaries of cultural difference.

## **Statement on Equal Employment Opportunity/Affirmative Action**

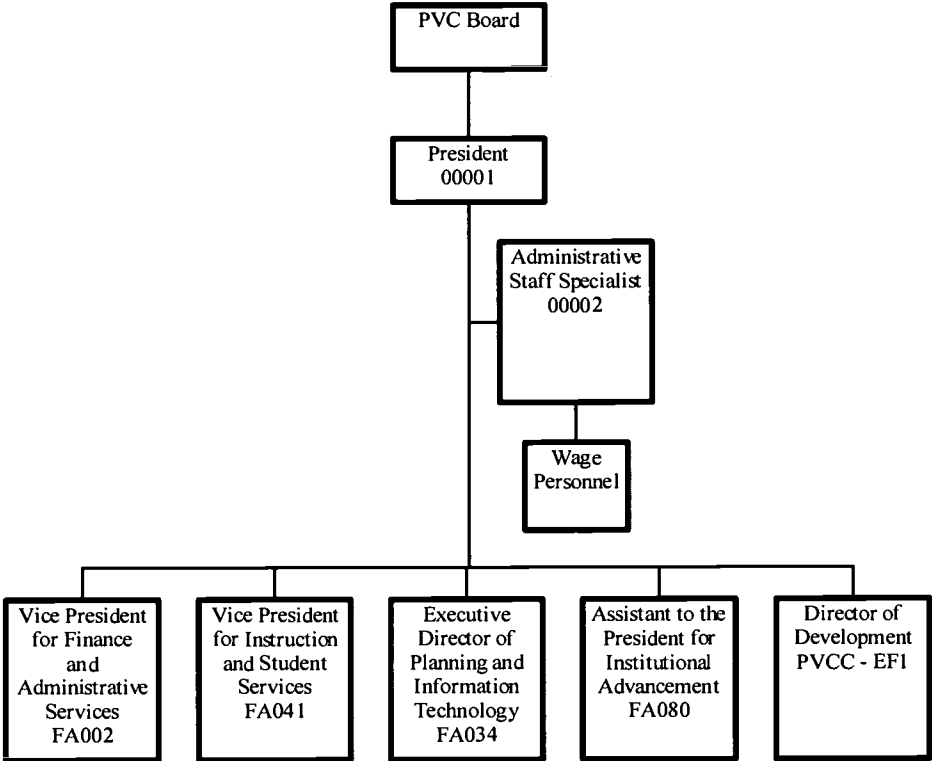
PVCC is committed to equal opportunity for all members of the college community. A college affirmative action plan, available in the Betty Sue Jessup Library, outlines goals and objectives pertaining to students as well as faculty members and classified staff. Further information is available from the college's affirmative action officer.

The college's policy is as follows:

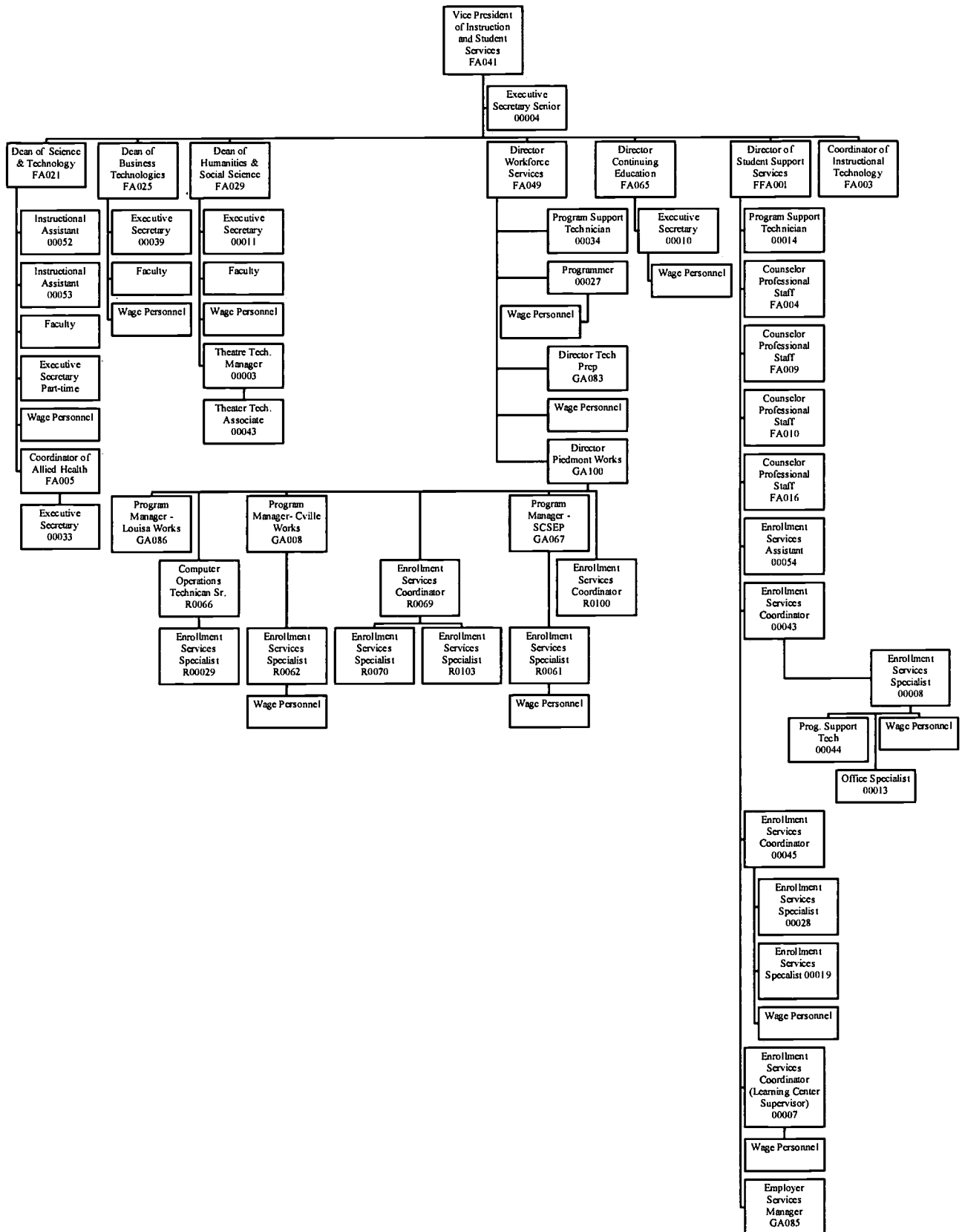
Piedmont Virginia Community College maintains and promotes equal employment and educational opportunity in its educational programs and activities without regard to race, color, sex, or age (except where sex or age is a bona fide occupational qualification), religion, handicap, national origin, sexual orientation, or other non-merit factors.

# Organizational Charts

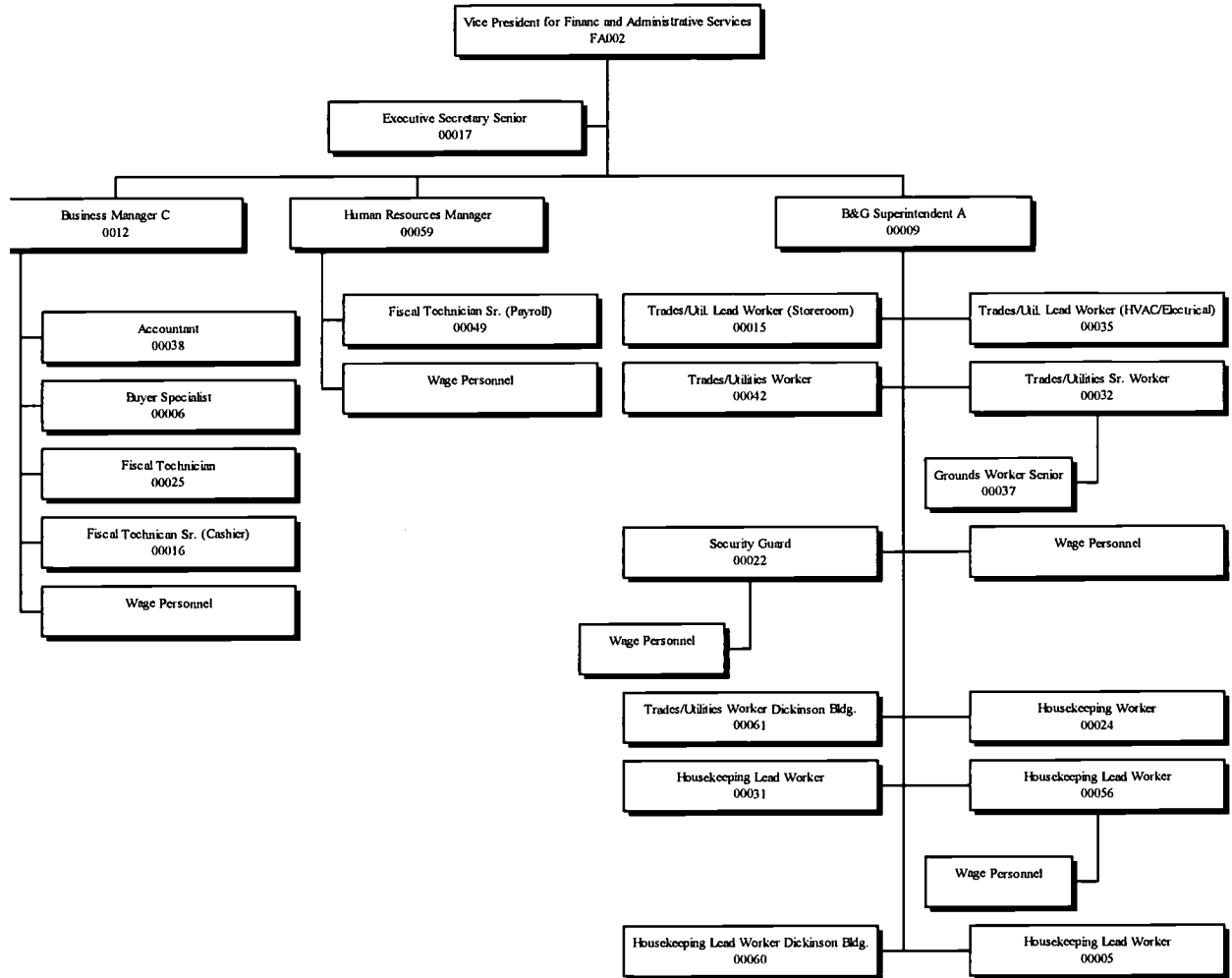
## Overall Administration



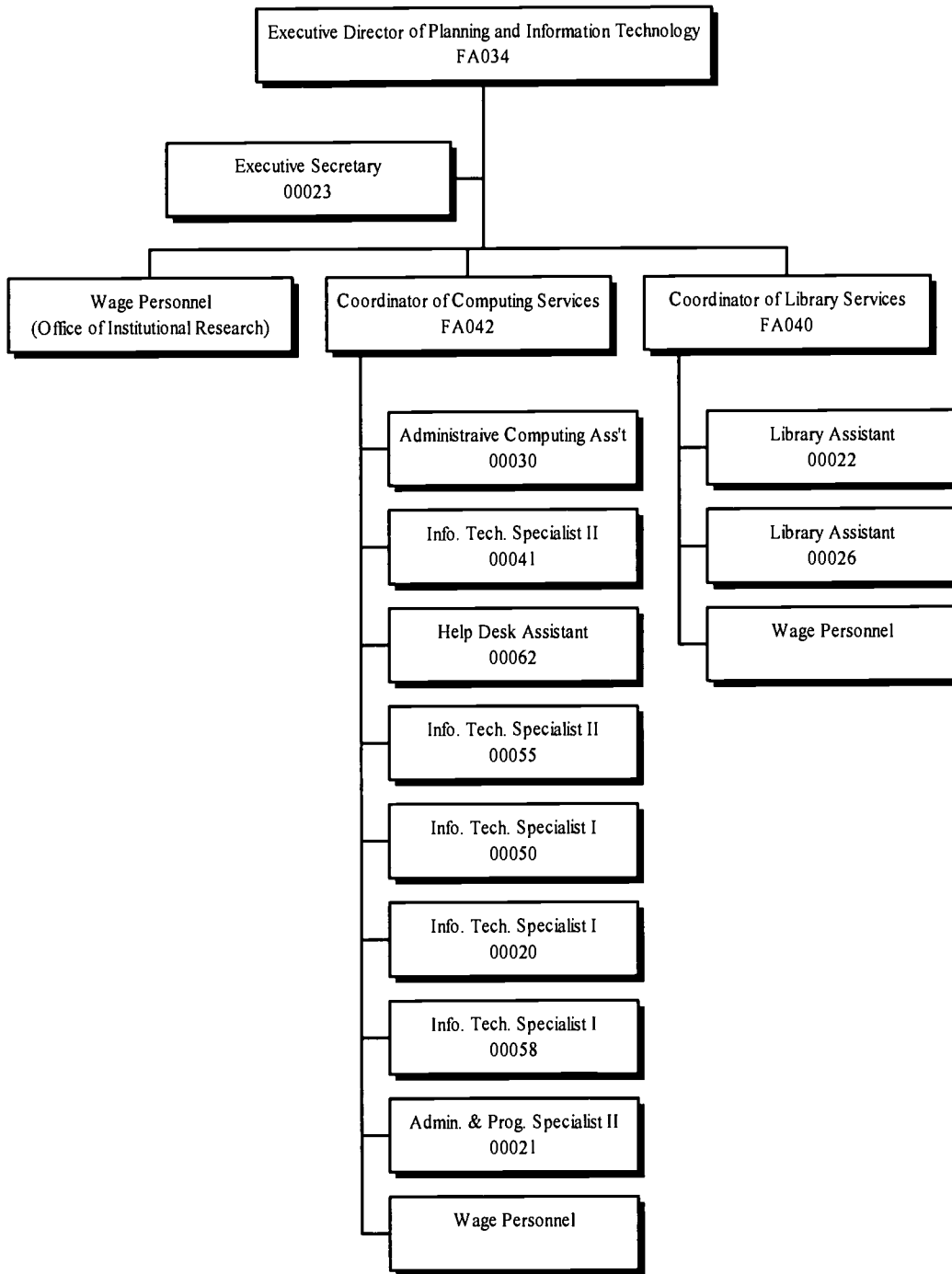
Piedmont Virginia Community College  
 Organizational Chart 2002-2003  
 Vice President for Instruction & Student Services



Finance and Administrative Services

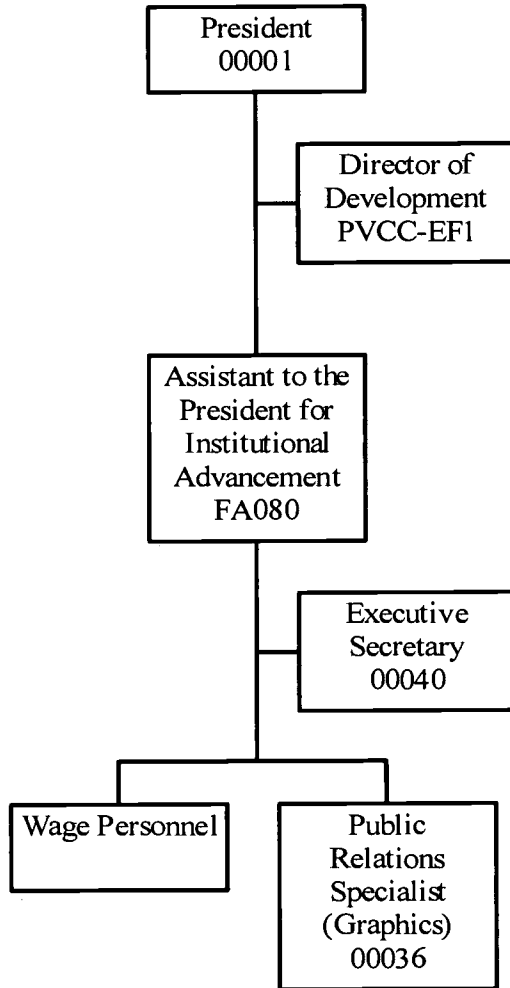


Planning and Information Technology





Institutional Advancement



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## Section 2: Service Region

Table 2-1: Service Region Area, Population, and Density

<b>Locality</b>	<b>Area square miles</b>	<b>Population (2001 Est.)</b>	<b>Density Population per square mile</b>
Albemarle County	736	85,900	116.71
Buckingham County	1,166	15,700	13.46
Fluvanna County	290	21,200	73.10
Greene County	157	15,800	100.64
Louisa County	994	26,400	26.56
Nelson County	475	14,400	30.32
Charlottesville	10	39,700	3,970.00
<b>Total</b>	<b>3,828</b>	<b>219,100</b>	<b>57.24</b>

Source: 2001 Provisional Population Estimates; Weldon Cooper Center for Public Service, University of Virginia, 2002.

Table 2-2: Service Region Population Growth (1970-2010)

Locality	Historical			Projected 2010	Rate of Change			Average Annual Rate of Change				
	1970	1980	1990		2000	1970- 1980	1980- 1990	1990- 1999	1970- 1980	1980- 1990	1990- 1999	1999- 2010
Albermarle County	37,780	55,783	68,172	79,236	47.7%	22.2%	16.2%	21.8%	4.8%	2.2%	1.8%	2.0%
Buckingham County	10,597	11,751	12,873	15,623	10.9%	9.5%	21.4%	8.8%	1.1%	1.0%	2.4%	0.8%
Fluvanna County	7,621	10,244	12,429	20,047	34.4%	21.3%	61.3%	29.7%	3.4%	2.1%	6.8%	2.7%
Greene County	5,248	7,625	10,297	15,244	45.3%	35.0%	48.0%	24.7%	4.5%	3.5%	5.3%	2.2%
Louisa County	14,004	17,825	20,325	25,627	27.3%	14.0%	26.1%	17.1%	2.7%	1.4%	2.9%	1.6%
Nelson County	11,702	12,204	12,778	14,445	4.3%	4.7%	13.0%	7.3%	0.4%	0.5%	1.4%	0.7%
Charlottesville	38,880	39,916	40,475	45,049	2.7%	1.4%	11.3%	-12.3%	0.3%	0.1%	1.3%	-1.1%
<b>Total</b>	<b>125,832</b>	<b>155,348</b>	<b>177,349</b>	<b>215,271</b>	<b>23.5%</b>	<b>14.2%</b>	<b>21.4%</b>	<b>13.1%</b>	<b>2.3%</b>	<b>1.4%</b>	<b>2.4%</b>	<b>1.2%</b>

Source: U.S. Census Bureau, Census 2000; 2010 Population Projections, Virginia Employment Commission, 2002.

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Table 2-3: Service Region Population by Age, Sex, and Race (2000)

Locality	Under 15		15-19		20-24		25-34		35-44		45-59		60 & Over		Total	
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Albemarle	16,497	20.8%	4,735	6.0%	4,209	5.3%	11,129	14.0%	13,358	16.9%	16,179	20.4%	13,129	16.6%	79,236	36.8%
Buckingham	2,869	18.4%	935	6.0%	863	5.5%	2,242	14.4%	2,748	17.6%	3,096	19.8%	2,870	18.4%	15,623	7.3%
Fluvanna	4,028	20.1%	1,077	5.4%	894	4.5%	2,799	14.0%	3,557	17.7%	3,880	19.4%	3,812	19.0%	20,047	9.3%
Greene	3,595	23.6%	900	5.9%	699	4.6%	2,272	14.9%	2,784	18.3%	2,908	19.1%	2,086	13.7%	15,244	7.1%
Louisa	5,166	20.2%	1,621	6.3%	1,159	4.5%	3,096	12.1%	4,560	17.8%	5,422	21.2%	4,603	18.0%	25,627	11.9%
Nelson	2,532	17.5%	916	6.3%	605	4.2%	1,475	10.2%	2,217	15.3%	3,454	23.9%	3,246	22.5%	14,445	6.7%
Charlottesville	5,783	12.8%	6,053	13.4%	10,207	22.7%	6,566	14.6%	5,039	11.2%	5,643	12.5%	5,758	12.8%	45,049	20.9%
<b>Total</b>	<b>40,470</b>	<b>18.8%</b>	<b>16,237</b>	<b>7.5%</b>	<b>18,636</b>	<b>8.7%</b>	<b>29,579</b>	<b>13.7%</b>	<b>34,263</b>	<b>15.9%</b>	<b>40,582</b>	<b>18.9%</b>	<b>35,504</b>	<b>16.5%</b>	<b>215,271</b>	<b>100.0%</b>

Locality	White		Non-White		Total	
	No.	Pct.	No.	Pct.	No.	Pct.
Albemarle	67,474	85.2%	11,762	14.8%	79,236	36.8%
Buckingham	9,235	59.1%	6,388	40.9%	15,623	7.3%
Fluvanna	15,925	79.4%	4,122	20.6%	20,047	9.3%
Greene	13,871	91.0%	1,373	9.0%	15,244	7.1%
Louisa	19,617	76.5%	6,010	23.5%	25,627	11.9%
Nelson	11,939	82.7%	2,506	17.3%	14,445	6.7%
Charlottesville	31,337	69.6%	13,712	30.4%	45,049	20.9%
<b>Total</b>	<b>169,398</b>	<b>78.7%</b>	<b>45,873</b>	<b>21.3%</b>	<b>215,271</b>	<b>100.0%</b>

Locality	Male		Female		Total	
	No.	Pct.	No.	Pct.	No.	Pct.
Albemarle	38,002	48.0%	41,234	52.0%	79,236	37.3%
Buckingham	8,574	54.9%	7,049	45.1%	15,623	7.4%
Fluvanna	9,305	46.4%	10,742	53.6%	20,047	9.4%
Greene	4,560	37.2%	7,684	62.8%	12,244	5.8%
Louisa	12,611	49.2%	13,016	50.8%	25,627	12.1%
Nelson	7,031	48.7%	7,414	51.3%	14,445	6.8%
Charlottesville	21,021	46.7%	24,028	53.3%	45,049	21.2%
<b>Total</b>	<b>101,104</b>	<b>47.6%</b>	<b>111,167</b>	<b>52.4%</b>	<b>212,271</b>	<b>100.0%</b>

Source: U.S. Census Bureau, 2000 Census.

Note: Percentages are by category (row) except for the last column, which is by locality (column).

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Table 2-4: Service Region Family and Household Income (2000)

Locality	Median Family Income		Median Household Income	
	No. of Families	Median Income	No. of Families	Median Income
Albemarle	21,160	\$63,407	31,916	\$50,749
Buckingham	3,742	\$37,465	5,312	\$29,882
Fluvanna	5,715	\$51,141	7,369	\$46,372
Greene	4,290	\$48,548	5,578	\$45,931
Louisa	7,319	\$44,722	9,975	\$39,402
Nelson	4,167	\$42,917	5,587	\$36,769
Charlottesville	7,787	\$45,100	19,861	\$31,007
<b>Total</b>	<b>54,180</b>	<b>\$52,414</b>	<b>85,598</b>	<b>\$41,948</b>
<b>Virginia</b>	<b>1,859,983</b>	<b>\$54,169</b>	<b>2,700,335</b>	<b>\$46,677</b>

Source: U.S. Bureau of the Census, 2000 Census.

Table 2-5: Educational Attainment of Service Region Residents

Locality	Over 12 Years of Schooling			Over 16 Years of Schooling		
	1980	1990	2000	1980	1990	2000
Albemarle County	70.1%	81.1%	87.4%	32.7%	39.4%	53.2%
Buckingham County	35.7%	54.2%	62.7%	6.7%	7.9%	12.4%
Fluvanna County	51.8%	68.6%	80.0%	11.3%	16.3%	29.1%
Greene County	49.2%	63.7%	78.4%	10.4%	12.7%	25.0%
Louisa County	40.9%	59.9%	71.8%	7.2%	8.7%	18.8%
Nelson County	36.6%	57.3%	69.0%	10.1%	13.4%	25.2%
Charlottesville	65.1%	75.6%	80.8%	31.0%	34.1%	44.1%
<b>Virginia</b>	<b>59.5%</b>	<b>71.5%</b>	<b>81.5%</b>	<b>24.4%</b>	<b>26.8%</b>	<b>35.1%</b>

Source: U.S. Bureau of the Census, 1990 & 2000 Census.

Table 2-6: Service Region Civilian Labor Force and Unemployment Rate

<b>Locality</b>	<b>Total Civilian Labor Force</b>	<b>Number of Unemployed</b>	<b>Unemployment Rate</b>
Albermarle County	41,644	844	2.1%
Buckingham County	6,541	197	3.0%
Fluvanna County	10,083	251	2.5%
Greene County	8,172	326	4.0%
Louisa County	10,506	630	6.0%
Nelson County	7,218	222	3.1%
Charlottesville	18,962	538	2.8%
<b>Total</b>	<b>103,126</b>	<b>3,008</b>	<b>2.9%</b>
<b>Virginia</b>	<b>3,809,677</b>	<b>118,100</b>	<b>3.1%</b>

Source: Virginia Employment Commission, Local Area Unemployment Statistics, February 2002

Table 2-7: Covered Employment and Wages by Service-Region Locality (2001)

Locality	Number of Establishments	Pct.	Number of Employees	Pct.	Quarterly Gross Wages	Pct.	Annualized Average Wages per Employee
Albemarle County	2,112	35.3%	42,722	41.5%	\$319,199,467	43.5%	\$29,886
Buckingham County	278	4.6%	5,924	5.7%	\$17,573,413	2.4%	\$11,866
Fluvanna County	352	5.9%	10,305	10.0%	\$21,641,081	2.9%	\$8,400
Greene County	268	4.5%	8,224	8.0%	\$21,383,230	2.9%	\$10,400
Louisa County	482	8.0%	9,711	9.4%	\$50,612,379	6.9%	\$20,847
Nelson County	382	6.4%	6,846	6.6%	\$17,034,837	2.3%	\$9,953
Charlottesville	2,117	35.3%	19,311	18.7%	\$286,950,649	39.1%	\$59,438
<b>Total</b>	5,991	100.0%	103,043	100.0%	\$734,395,056	100.0%	\$28,508
<b>Virginia</b>	193,325	100.0%	3,481,253	100.0%	\$31,582,310,666	100.0%	\$36,288

Source: Virginia Employment Commission, "Area Profile, Employment and Wages", November 2001

Table 2-8: Covered Employment and Wages by Employment Type (2001)

Employment Type	Number of Establishments	Pct.	Number of Employees	Pct.	Quarterly Gross Wages	Pct.	Annualized Average Wages per Employee
Agriculture, Forestry, & Fishing	4,239	2.2%	43,826	1.3%	\$229,717,647	0.8%	\$20,966
Mining	375	0.2%	10,260	0.3%	\$115,758,346	0.4%	\$45,130
Construction	21,802	11.4%	219,889	6.4%	\$1,841,848,085	6.1%	\$33,505
Manufacturing	6,926	3.6%	369,816	10.8%	\$3,467,417,843	11.5%	\$37,504
Transportation, Comm., & Util.	8,330	4.4%	181,543	5.3%	\$2,078,679,253	6.9%	\$45,800
Wholesale Trade	14,153	7.4%	143,718	4.2%	\$1,738,506,579	5.7%	\$48,387
Retail Trade	36,170	18.9%	625,814	18.2%	\$2,871,325,959	9.5%	\$18,353
Finance, Insurance & Real Estate	16,717	8.7%	193,154	5.6%	\$2,335,562,397	7.7%	\$48,367
Services	76,217	39.9%	1,062,203	30.9%	\$10,104,499,899	33.4%	\$38,051
Government	6,205	3.2%	585,331	17.0%	\$5,462,186,832	18.1%	\$37,327
<b>TOTAL</b>	191,134	100.0%	3,435,554	100.0%	\$30,245,502,840	100.0%	\$35,215

Source: Virginia Employment Commission, "Covered Employment and Wages in Virginia", September 2001

Table 2-9: Proportion of Service Region Population Enrolled at PVCC

Locality	Service Region		Service Region		Percent of Population Enrolled at PVCC
	Headcount (Fall 2001)	Percent of Total	Population (2000)	Percent of Total	
Albemarle County	1,476	53.3%	79,236	46.5%	1.9%
Buckingham County	79	2.9%	15,623	9.2%	0.5%
Fluvanna County	437	15.8%	20,047	11.8%	2.2%
Greene County	317	11.4%	15,244	9.0%	2.1%
Louisa County	222	8.0%	25,627	15.1%	0.9%
Nelson County	240	8.7%	14,445	8.5%	1.7%
<b>Total</b>	<b>2,771</b>	<b>100.0%</b>	<b>170,222</b>	<b>100.0%</b>	<b>1.6%</b>

Source: US Census Bureau, 2000 Census; Table 16.13; Fall 2001 VCCS Student Enrollment Booklet, Table 8A.

Notes: The percentage of the service region population enrolled at PVCC is determined by dividing the headcount from each locality by population. Headcount data are actual Fall 2001 end-of-term figures.

Table 2-10: Region Population and PVCC Headcount by Race, Sex and Jurisdiction

Category	Service Region Population, 2000		PVCC In-District Headcount Fall 2001	
	No.	Pct.	No.	Pct.
<b>Race</b>				
White	169,398	77.26%	3,454	80.95%
Non-White	45,873	20.92%	813	19.05%
<b>Sex</b>				
Male	101,104	46.11%	1,668	39.09%
Female	111,167	50.70%	2,599	60.91%
<b>Jurisdiction</b>				
Albemarle	79,236	36.14%	1,476	34.59%
Buckingham	15,623	7.12%	79	1.85%
Fluvanna	20,047	9.14%	437	10.24%
Greene	15,244	6.95%	317	7.43%
Louisa	25,627	11.69%	222	5.20%
Nelson	14,445	6.59%	240	5.62%
Charlottesville	49,049	22.37%	913	21.40%
<b>Total</b>	<b>219,271</b>	<b>100.00%</b>	<b>4,267</b>	<b>100.00%</b>

Source: U.S. Census Bureau, 2000 Census; VCCS Student Enrollment Booklet, Fall 2001, Tables 8A and 15.

Note: PVCC shares jurisdiction of Buckingham and Louisa counties with other VCCS institutions.



## Section 3: PVCC Students

Table 3-1: Student Headcount by Term and Attendance Status

Year	Summer				Fall				Winter				Spring				Annual Unduplicated	
	FT	PT	Total	% Chg.	FT	PT	Total	% Chg.	FT	PT	Total	% Chg.	FT	PT	Total	% Chg.	Total	% Chg.
1972-73	--	--	--	--	185	277	462	--	154	310	464	--	158	254	412	--	682	--
1973-74	48	249	297	--	452	644	1,096	137.2%	466	580	1,046	125.4%	430	469	899	118.2%	1,665	144.1%
1974-75	101	380	481	62.0%	603	933	1,536	40.1%	619	878	1,497	43.1%	583	711	1,294	43.9%	2,420	45.3%
1975-76	293	350	643	33.7%	706	1,310	2,016	31.3%	634	1,154	1,788	19.4%	553	977	1,530	18.2%	3,005	24.2%
1976-77	110	726	836	30.0%	729	1,299	2,028	0.6%	661	1,325	1,986	11.1%	575	1,100	1,675	9.5%	3,503	16.6%
1977-78	104	816	920	10.0%	722	1,894	2,616	29.0%	669	1,703	2,372	19.4%	540	1,538	2,078	24.1%	4,440	26.7%
1978-79	93	920	1,013	10.1%	678	2,402	3,080	17.7%	642	2,118	2,760	16.4%	531	1,773	2,304	10.9%	5,423	22.1%
1979-80	81	1,122	1,203	18.8%	758	2,453	3,211	4.3%	703	2,130	2,833	2.6%	602	1,935	2,537	10.1%	5,766	6.3%
1980-81	107	1,523	1,630	35.5%	823	2,722	3,545	10.4%	736	2,418	3,154	11.3%	690	2,137	2,827	11.4%	6,526	13.2%
1981-82	158	1,068	1,226	-24.8%	933	2,781	3,714	4.8%	855	2,343	3,198	1.4%	766	1,927	2,693	-4.7%	6,231	-4.5%
1982-83	110	932	1,042	-15.0%	869	2,548	3,417	-8.0%	802	2,638	3,440	7.6%	718	2,226	2,944	9.3%	6,172	-0.9%
1983-84	96	1,028	1,124	7.9%	826	2,944	3,770	10.3%	716	2,717	3,433	-0.2%	620	2,657	3,277	11.3%	6,653	7.8%
1984-85	81	1,189	1,270	13.0%	684	2,984	3,668	-2.7%	580	2,635	3,215	-6.4%	491	2,470	2,961	-9.6%	6,525	-1.9%
1985-86	84	1,211	1,295	2.0%	656	3,191	3,847	4.9%	618	2,763	3,381	5.2%	519	2,511	3,030	2.3%	6,803	4.3%
1986-87	77	1,269	1,346	3.9%	675	3,464	4,139	7.6%	597	3,048	3,645	7.8%	529	2,612	3,141	3.7%	7,250	6.6%
1987-88	87	1,210	1,297	-3.6%	799	3,562	4,361	5.4%	681	3,043	3,724	2.2%	588	2,734	3,322	5.8%	7,402	2.1%
1988-89	2	1,181	1,183	-8.8%	800	3,398	4,198	-3.7%	--	--	--	--	707	3,438	4,145	24.8%	6,733	-9.0%
1989-90	47	1,490	1,537	29.9%	837	3,617	4,454	6.1%	--	--	--	--	720	3,550	4,270	3.0%	7,114	5.7%
1990-91	49	1,527	1,576	2.5%	881	3,456	4,337	-2.6%	--	--	--	--	816	3,241	4,057	-5.0%	6,756	-5.0%
1991-92	49	1,782	1,831	16.2%	896	3,344	4,240	-2.2%	--	--	--	--	793	3,361	4,154	2.4%	6,850	1.4%
1992-93	59	1,588	1,647	-10.0%	842	3,492	4,334	2.2%	--	--	--	--	748	3,575	4,323	4.1%	6,993	2.1%
1993-94	47	1,680	1,727	4.9%	801	3,568	4,369	0.8%	--	--	--	--	666	3,464	4,130	-4.5%	6,953	-0.6%
1994-95	32	1,696	1,728	0.1%	757	3,290	4,047	-7.4%	--	--	--	--	628	3,290	3,918	-5.1%	6,599	-5.1%
1995-96	24	1,869	1,893	9.5%	744	3,532	4,276	5.7%	--	--	--	--	651	3,355	4,006	2.2%	6,998	6.0%
1996-97	21	1,671	1,692	-10.6%	805	3,295	4,100	-4.1%	--	--	--	--	665	3,481	4,146	3.5%	6,791	-3.0%
1997-98	28	1,775	1,803	6.6%	756	3,323	4,079	-0.5%	--	--	--	--	673	3,319	3,992	-3.7%	6,804	0.2%
1998-99	28	1,782	1,810	0.4%	871	3,330	4,201	3.0%	--	--	--	--	755	3,485	4,240	6.2%	6,981	2.6%
1999-00	26	1,817	1,843	1.8%	889	3,476	4,365	3.9%	--	--	--	--	726	3,685	4,411	4.0%	7,367	5.5%
2000-01	38	1,952	1,990	8.0%	896	3,574	4,470	2.4%	--	--	--	--	786	3,453	4,239	-3.9%	7,185	-2.5%
2001-02	46	1,995	2,041	10.7%	920	3,347	4,267	-2.2%	--	--	--	--	850	3,384	4,234	-4.0%	6,986	-5.2%

Source: VCCS Student Enrollment Booklets, Table 15; and Annual Unduplicated Student Enrollment Booklets, Table 1A.

Table 3-2: Full Time Equivalent Student Enrollment by Term

Year	Summer		Fall		Winter		Spring		Annual Unduplicated	
	FTES	% Chg.	FTES	% Chg.	FTES	% Chg.	FTES	% Chg.	FTES	% Chg.
1972-73	--	--	285	--	266	--	243	--	269	--
1973-74	133	--	676	137.2%	664	149.6%	583	139.9%	686	155.0%
1974-75	229	72.2%	900	33.1%	893	34.5%	820	40.7%	951	38.6%
1975-76	291	27.1%	1,105	22.8%	998	11.8%	842	2.7%	1,079	13.4%
1976-77	318	9.3%	1,123	1.6%	1,044	4.6%	906	7.6%	1,131	4.9%
1977-78	335	5.3%	1,256	11.8%	1,153	10.4%	981	8.3%	1,242	9.8%
1978-79	347	3.6%	1,363	8.5%	1,208	4.8%	1,024	4.4%	1,312	5.7%
1979-80	392	13.0%	1,452	6.5%	1,313	8.7%	1,139	11.2%	1,432	9.1%
1980-81	476	21.4%	1,601	10.3%	1,429	8.8%	1,302	14.3%	1,605	12.1%
1981-82	463	-2.7%	1,735	8.4%	1,517	6.2%	1,334	2.5%	1,682	4.8%
1982-83	402	-13.2%	1,626	-6.3%	1,557	2.6%	1,373	2.9%	1,653	-1.7%
1983-84	410	2.0%	1,672	2.8%	1,478	-5.1%	1,363	-0.7%	1,640	-0.8%
1984-85	428	4.4%	1,525	-8.8%	1,300	-12.0%	1,164	-14.6%	1,473	-10.2%
1985-86	415	-3.0%	1,552	1.8%	1,393	7.2%	1,206	3.6%	1,522	3.3%
1986-87	431	3.9%	1,636	5.4%	1,421	2.0%	1,248	3.5%	1,578	3.7%
1987-88	406	-5.8%	1,770	8.2%	1,557	9.6%	1,343	7.6%	1,692	7.2%
1988-89	248	-38.9%	1,703	-3.8%	--	--	1,614	20.2%	1,781	5.3%
1989-90	433	74.6%	1,804	5.9%	--	--	1,632	1.1%	1,935	8.6%
1990-91	460	6.2%	1,829	1.4%	--	--	1,687	3.4%	1,988	2.7%
1991-92	540	17.4%	1,827	-0.1%	--	--	1,704	1.0%	2,035	2.4%
1992-93	499	-7.6%	1,821	-0.3%	--	--	1,687	-1.0%	2,003	-1.6%
1993-94	516	3.4%	1,791	-1.6%	--	--	1,622	-3.9%	1,965	-1.9%
1994-95	469	-9.1%	1,697	-5.2%	--	--	1,571	-3.1%	1,867	-5.0%
1995-96	484	3.2%	1,716	1.1%	--	--	1,604	2.1%	1,902	1.9%
1996-97	459	-5.2%	1,731	0.9%	--	--	1,638	2.1%	1,913	0.6%
1997-98	501	9.2%	1,740	0.5%	--	--	1,608	-1.8%	1,926	0.7%
1998-99	491	-2.0%	1,832	5.3%	--	--	1,736	8.0%	2,027	5.2%
1999-00	507	3.3%	1,885	2.9%	--	--	1,810	4.3%	2,101	3.7%
2000-01	565	11.4%	1,957	3.8%	--	--	1,820	0.6%	2,171	3.3%
2001-02	612	20.7%	1,979	5.0%	--	--	1,916	5.9%	2,253	7.2%

Source: VCCS Student Enrollment Booklets, Table 15; and VCCS Student Enrollment Summar

Note: Until 1988-1989, PVCC was under the quarter system. It is now under the semester system.

Figure 3-1: Annual Unduplicated Headcount and FTES

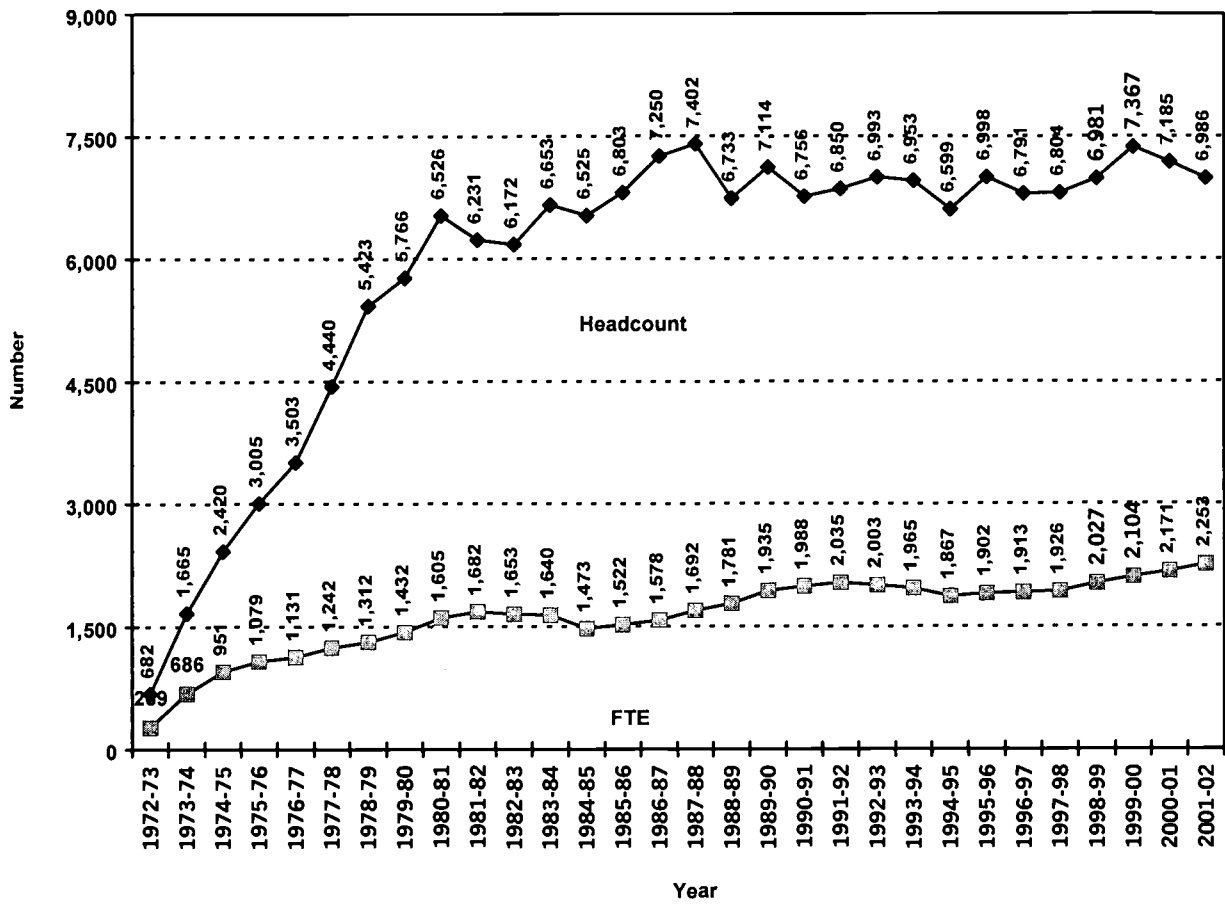


Table 3-3: Average Student Course Load by Attendance Status (Fall Term)

Year	Number Full-Time Students	Percent Full-Time Students	Student Credit Hours	Average Course Load	Number Part-Time Students	Percent Part-Time Students	Student Credit Hours	Average Course Load	Total Number Students	Student Credit Hours	Average Course Load
1986	675	16.3%	9,937.0	14.72	3,464	83.7%	14,612.0	4.22	4,139	24,549.0	5.93
1987	799	18.3%	11,803.0	14.77	3,562	81.7%	14,767.0	4.15	4,361	26,570.0	6.09
1988	800	19.1%	11,550.0	14.44	3,398	80.9%	13,990.5	4.12	4,198	25,540.5	6.08
1989	837	18.8%	11,873.0	14.19	3,617	81.2%	15,178.5	4.20	4,454	27,051.5	6.07
1990	881	20.3%	12,532.0	14.22	3,456	79.7%	14,903.8	4.31	4,337	27,435.8	6.33
1991	896	21.1%	12,487.0	13.94	3,344	78.9%	14,926.0	4.46	4,240	27,413.0	6.47
1992	842	19.4%	11,571.0	13.74	3,492	80.6%	15,746.0	4.51	4,334	27,317.0	6.30
1993	801	18.3%	11,030.0	13.77	3,568	81.7%	15,843.0	4.44	4,369	26,873.0	6.15
1994	757	18.7%	10,486.0	13.85	3,290	81.3%	14,967.0	4.55	4,047	25,453.0	6.29
1995	744	17.4%	10,245.0	13.77	3,532	82.6%	15,498.0	4.39	4,276	25,743.0	6.02
1996	805	19.6%	11,090.0	13.78	3,295	80.4%	14,883.0	4.52	4,100	25,973.0	6.33
1997	756	18.5%	10,510.0	13.90	3,323	81.5%	15,591.0	4.69	4,079	26,101.0	6.40
1998	871	20.7%	12,016.0	13.80	3,330	79.3%	15,461.0	4.64	4,201	27,477.0	6.54
1999	889	20.4%	12,228.0	13.75	3,476	79.6%	16,041.0	4.61	4,365	28,269.0	6.48
2000	896	20.0%	12,330.0	13.76	3,574	80.0%	17,035.0	4.77	4,470	29,365.0	6.57
2001	920	21.6%	12,879.0	14.00	3,347	78.4%	16,803.0	5.02	4,267	29,682.0	6.96

Source: VCCS Student Enrollment Booklet. Table 15.

Table 3-4: Student Demographic Characteristics (Fall Term)

	1997		1998		1999		2000		2001	
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>Sex</b>										
Male	1,613	39.5%	1,672	39.8%	1,760	40.3%	1,792	40.1%	1,668	39.1%
Female	2,466	60.5%	2,529	60.2%	2,605	59.7%	2,678	59.9%	2,599	60.9%
<b>Race</b>										
White	3,354	82.2%	3,501	83.3%	3,555	81.4%	2,598	58.1%	3,454	80.9%
Black	502	12.3%	485	11.5%	551	12.6%	596	13.3%	557	13.1%
Indian	13	0.3%	15	0.4%	12	0.3%	17	0.4%	17	0.4%
Asian	105	2.6%	110	2.6%	131	3.0%	117	2.6%	92	2.2%
Hispanic	44	1.1%	41	1.0%	51	1.2%	64	1.4%	64	1.5%
Other	61	1.5%	49	1.2%	65	1.5%	78	1.7%	83	1.9%
<b>Age</b>										
Under 18	185	4.5%	202	4.8%	176	4.0%	219	4.9%	292	6.8%
18-21	1,092	26.8%	1,172	27.9%	1,196	27.4%	1,300	29.1%	1,305	30.6%
22-24	415	10.2%	419	10.0%	420	9.6%	478	10.7%	471	11.0%
25-34	1,038	25.4%	930	22.1%	1,018	23.3%	1,010	22.6%	869	20.4%
35-44	771	18.9%	796	18.9%	796	18.2%	739	16.5%	651	15.3%
45-59	511	12.5%	603	14.4%	674	15.4%	639	14.3%	591	13.9%
60 & Over	67	1.6%	79	1.9%	85	1.9%	85	1.9%	88	2.1%
Mean Age	31		30.6		31		31.4		29.9	
Median Age	28		27.6		27.6		28		25	
Mode Age	19		18		18		20		19	
<b>Residence</b>										
Albemarle	1,432	35.1%	1,474	35.1%	1,489	34.1%	1,435	32.1%	1,476	34.6%
Buckingham	63	1.5%	62	1.5%	69	1.6%	66	1.5%	79	1.9%
Fluvanna	394	9.7%	417	9.9%	413	9.5%	447	10.0%	437	10.2%
Greene	296	7.3%	295	7.0%	291	6.7%	318	7.1%	317	7.4%
Louisa	236	5.8%	270	6.4%	255	5.8%	286	6.4%	222	5.2%
Nelson	187	4.6%	155	3.7%	162	3.7%	193	4.3%	240	5.6%
Charlottesville	935	22.9%	978	23.3%	1,118	25.6%	1,112	24.9%	913	21.4%
Total In-District	3,543	86.9%	3,651	86.9%	3,797	87.0%	3,857	86.3%	3,684	86.3%
Out-of-District	402	9.9%	429	10.2%	449	10.3%	483	10.8%	425	10.0%
Out-of-State	134	3.3%	121	2.9%	119	2.7%	130	2.9%	158	3.7%
<b>Total</b>	<b>4,079</b>	<b>100.0%</b>	<b>4,201</b>	<b>100.0%</b>	<b>4,365</b>	<b>100.0%</b>	<b>4,470</b>	<b>100.0%</b>	<b>4,267</b>	<b>100.0%</b>

Source: VCCS Student Enrollment Booklet, Table 11A, 11B and 15.

Note: Until 1988-89, PVCC was under the quarter system. It is now under the semester system.

The Mean Age refers to the arithmetic mean (sum of all ages divided by the number of students).

The Median Age refers to the midpoint age (half of the students are younger and half are older).

The Mode Age refers to the most frequently occurring age for students.

Table 3-5: Student Headcount by Race (Fall Term)

Year	White	Black	Other Minority				Total Other	Total Minority	Total Students
			Indian	Asian	Hispanic	Other			
<b>1990</b>									
Number	3,785	459	4	52	22	15	93	552	4,337
Percentage	87.3%	10.6%	0.1%	1.2%	0.5%	0.3%	2.1%	12.7%	100.0%
Pct. Increase	4.1%	12.2%	33.3%	-16.1%	4.8%	15.4%	-6.1%	8.7%	-2.6%
<b>1991</b>									
Number	3,701	423	5	73	27	11	116	539	4,240
Percentage	87.3%	10.0%	0.1%	1.7%	0.6%	0.3%	2.7%	12.7%	100.0%
Pct. Increase	-2.2%	-7.8%	25.0%	40.4%	22.7%	-26.7%	24.7%	-2.4%	-2.2%
<b>1992</b>									
Number	3,702	485	8	75	37	27	147	632	4,334
Percentage	85.4%	11.2%	0.2%	1.7%	0.9%	0.6%	3.4%	14.6%	100.0%
Pct. Increase	0.0%	14.7%	60.0%	2.7%	37.0%	145.5%	26.7%	17.3%	2.2%
<b>1993</b>									
Number	3,705	510	6	82	33	33	154	664	4,369
Percentage	84.8%	11.7%	0.1%	1.9%	0.8%	0.8%	3.5%	15.2%	100.0%
Pct. Increase	0.1%	5.2%	-25.0%	9.3%	-10.8%	22.2%	4.8%	5.1%	0.8%
<b>1994</b>									
Number	3,453	418	12	96	32	36	176	594	4,047
Percentage	85.3%	10.3%	0.3%	2.4%	0.8%	0.9%	4.3%	14.7%	100.0%
Pct. Increase	-6.8%	-18.0%	100.0%	17.1%	-3.0%	9.1%	14.3%	-10.5%	-7.4%
<b>1995</b>									
Number	3,603	505	9	78	33	48	168	673	4,276
Percentage	84.3%	11.8%	0.2%	1.8%	0.8%	1.1%	3.9%	15.7%	100.0%
Pct. Increase	-2.7%	4.1%	12.5%	4.0%	-10.8%	77.8%	14.3%	6.5%	5.7%
<b>1996</b>									
Number	3,428	479	7	96	42	48	193	672	4,100
Percentage	83.6%	11.7%	0.2%	2.3%	1.0%	1.2%	4.7%	16.4%	100.0%
Pct. Increase	-7.5%	-6.1%	16.7%	17.1%	27.3%	45.5%	25.3%	1.2%	-4.1%
<b>1997</b>									
Number	3,354	502	13	105	44	61	223	725	4,079
Percentage	82.2%	12.3%	0.3%	2.6%	1.1%	1.5%	5.5%	17.8%	100.0%
Pct. Increase	-9.5%	-1.6%	116.7%	28.0%	33.3%	84.8%	44.8%	9.2%	-0.5%
<b>1998</b>									
Number	3,501	485	15	110	41	49	215	700	4,201
Percentage	83.3%	11.5%	0.4%	2.6%	1.0%	1.2%	5.1%	16.7%	100.0%
Pct. Increase	-5.5%	-4.9%	150.0%	34.1%	24.2%	48.5%	39.6%	5.4%	3.0%
<b>1999</b>									
Number	3,555	551	12	131	51	65	259	810	4,365
Percentage	81.4%	12.6%	0.3%	3.0%	1.2%	1.5%	5.9%	18.6%	100.0%
Pct. Increase	3.0%	31.8%	0.0%	36.5%	59.4%	80.6%	47.2%	36.4%	3.9%
<b>2000</b>									
Number	3,598	569	17	117	64	78	276	845	4,443
Percentage	81.0%	12.8%	0.4%	2.6%	1.4%	1.8%	6.2%	19.0%	100.0%
Pct. Increase	-0.1%	12.7%	88.9%	50.0%	93.9%	62.5%	64.3%	25.6%	1.8%
<b>2001</b>									
Number	3,454	557	17	92	64	83	256	813	4,267
Percentage	80.9%	13.1%	0.4%	2.2%	1.5%	1.9%	6.0%	19.1%	100.0%
Pct. Increase	-4.1%	10.3%	88.9%	17.9%	93.9%	72.9%	52.4%	20.8%	-2.2%

Source: VCCS Student Enrollment Booklet, Table 3A.

Notes: Percentage figures indicate the percentage of students within a category for that particular year. Increase figures indicate the increase or decrease by percentage in students from one year to the next. Also, until 1988-89, PVCC was under the quarter system; it is now under the semester system.

Figure 3-2: Student Headcount by Race (Fall 2001)

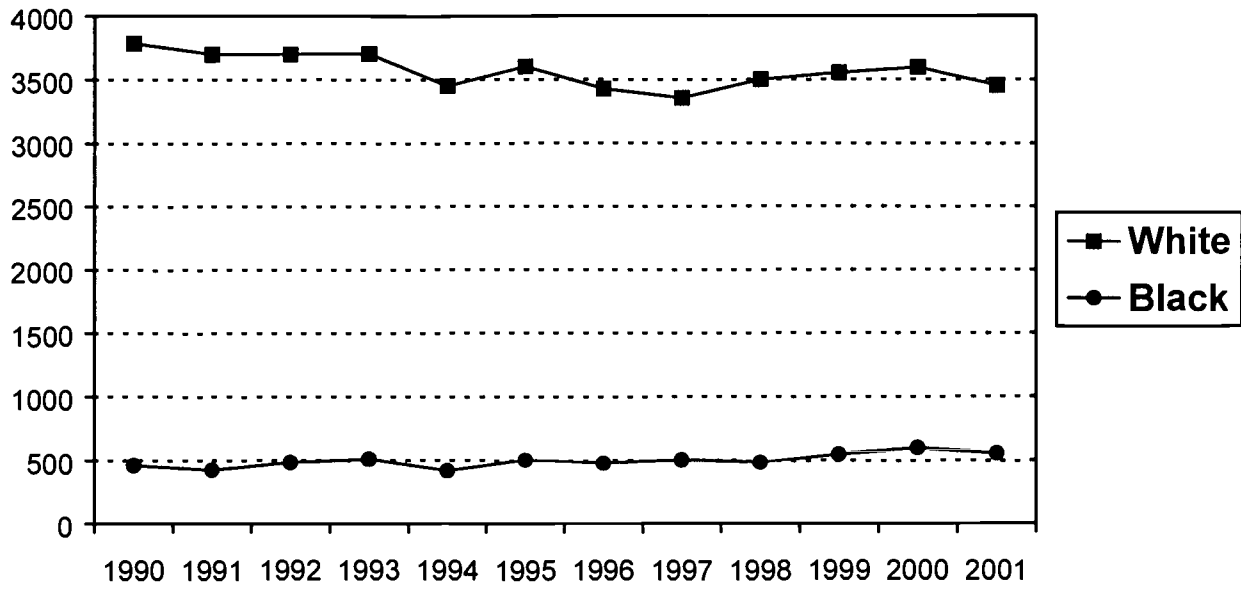


Figure 3-2a: Student Headcount by Race (Fall 2001)

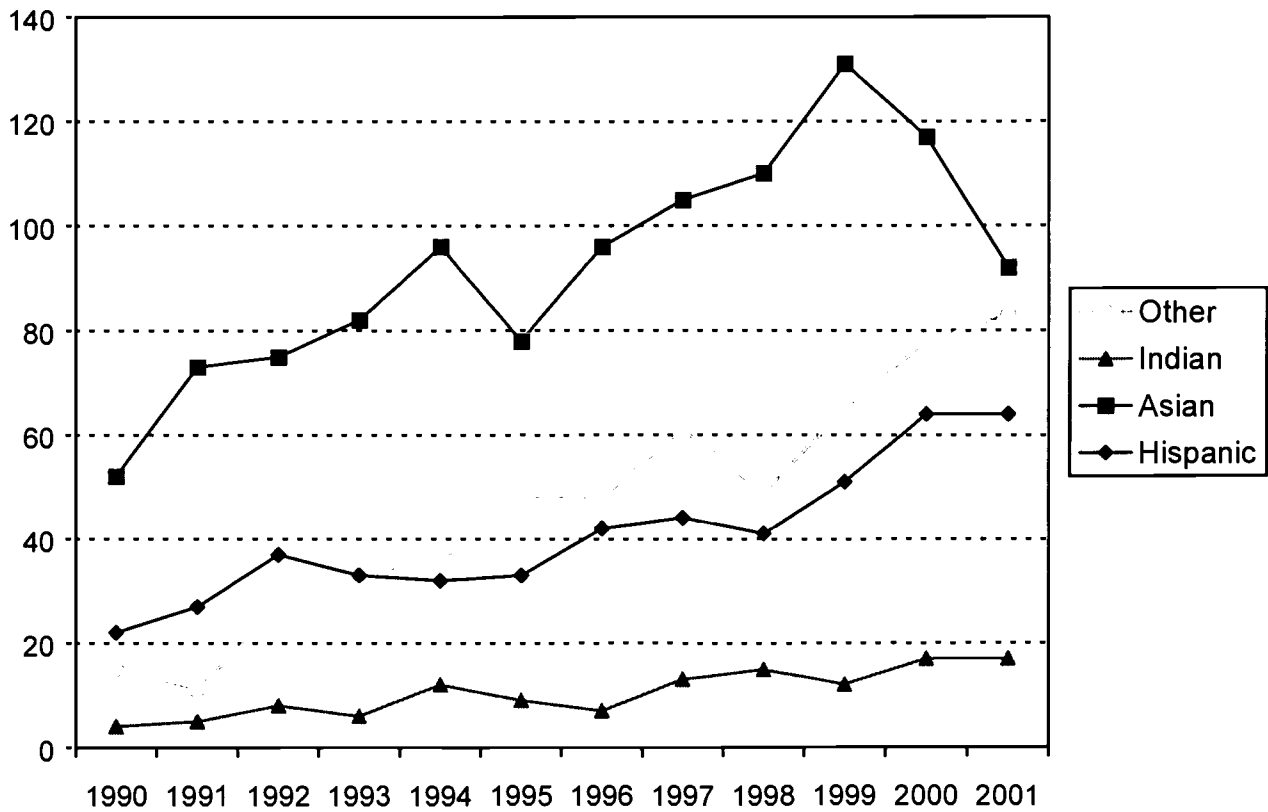




Table 3-6 Student Headcount by Residence and Selected Characteristics (Fall 2001)

Residence	Attendance		Sex		Race			Status			FTEs	Headcount
	Full Time	Part Time	Male	Female	White	Black	Other	First Time	Transfer	Returning		
Albemarle	308	1,168	575	901	1,249	141	86	287	144	985	679	1,476
Buckingham	21	58	16	63	55	23	1	23	6	49	39	79
Fluvanna	81	356	157	280	363	66	8	104	28	299	192	437
Greene	77	240	128	189	281	25	11	56	18	234	146	317
Louisa	52	170	80	142	166	44	12	68	18	131	111	222
Nelson	48	192	78	162	203	28	9	69	15	161	110	240
Charlottesville	185	728	366	547	660	177	76	101	109	678	419	913
<b>In-District</b>	<b>772</b>	<b>2,912</b>	<b>1,400</b>	<b>2,284</b>	<b>2,977</b>	<b>504</b>	<b>203</b>	<b>708</b>	<b>338</b>	<b>2,537</b>	<b>1,697</b>	<b>3,684</b>
Out-of-District	103	322	200	225	370	41	14	66	75	278	205	425
Out-of-State	45	113	68	90	107	12	39	34	66	69	78	158
<b>Total</b>	<b>920</b>	<b>3,347</b>	<b>1,668</b>	<b>2,599</b>	<b>3,454</b>	<b>557</b>	<b>256</b>	<b>808</b>	<b>479</b>	<b>2,884</b>	<b>1,980</b>	<b>4,267</b>

Source: VCCS Student Enrollment Booklet, Table 8A; and SIS Database.

Note: FTE figures in this table may differ from official FTE figures due to rounding.

Table 3-7: Student Enrollment Characteristics (Fall Term)

Category	1,997		1,998		1999		2000		2001	
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Full-Time	756	18.5%	871	20.7%	889	20.4%	896	20.5%	920	21.6%
Part-Time	3,323	81.5%	3,330	79.3%	3,476	79.6%	3,574	81.9%	3,347	78.4%
Day Student	2,870	70.4%	2,914	69.4%	2,981	68.3%	3,105	71.1%	3,015	70.7%
Evening Student	1,209	29.6%	1,287	30.6%	1,384	31.7%	1,365	31.3%	1,252	29.3%
On-Campus	3,256	79.8%	3,507	83.5%	3,626	83.1%	3,714	85.1%	3,458	81.0%
Off-Campus	823	20.2%	694	16.5%	739	16.9%	756	17.3%	809	19.0%
In-State	3,945	96.7%	4,080	97.1%	4,246	97.3%	4,340	99.4%	4,109	96.3%
Out-of-State	134	3.3%	121	2.9%	119	2.7%	130	3.0%	158	3.7%
First Time	849	20.8%	787	18.7%	817	18.7%	879	20.1%	805	18.9%
Returning	2,729	66.9%	2,853	67.9%	2,974	68.1%	3,012	69.0%	2,952	69.2%
Transfer	501	12.3%	561	13.4%	574	13.2%	579	13.3%	510	12.0%
Freshmen	1,442	35.4%	1,510	35.9%	1,572	36.0%	1,680	38.5%	1,648	38.6%
Sophomores	630	15.4%	672	16.0%	644	14.8%	669	15.3%	617	14.5%
Developmental	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unclassified	2,007	49.2%	2,019	48.1%	2,149	49.2%	2,121	48.6%	2,002	46.9%
College Transfer	1,397	34.2%	1,463	34.8%	1,464	33.5%	1,569	35.9%	1,527	35.8%
Occup./Technical	675	16.5%	719	17.1%	752	17.2%	780	17.9%	738	17.3%
Developmental	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unclassified	2,007	49.2%	2,019	48.1%	2,149	49.2%	2,121	48.6%	2,002	46.9%
A.A.	437	10.7%	494	11.8%	482	11.0%	479	11.4%	445	10.0%
A.S.	960	23.5%	969	23.1%	982	22.5%	1,090	22.7%	1,082	24.1%
A.A.S.	642	15.7%	660	15.7%	700	15.3%	693	15.9%	648	14.4%
Diploma/Certificate	31	0.8%	59	1.4%	81	1.9%	87	2.0%	90	2.1%
Developmental	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unclassified	2,007	49.2%	2,019	48.1%	2,149	49.2%	2,121	48.6%	2,002	49.4%
<b>Total</b>	<b>4,079</b>	<b>100.0%</b>	<b>4,201</b>	<b>100.0%</b>	<b>4,365</b>	<b>100.0%</b>	<b>4,470</b>	<b>100.0%</b>	<b>4,267</b>	<b>100.0%</b>

Source: VCCS Student Enrollment Booklet, Tables 4, 7B, and 15.

Notes: Percentages are by column by group.

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Table 3-8: Student Headcount by Student Type (Fall Term)

Year	First-Time Students		Returning Students		Transfer Students		Total Students	
	No.	Pct.	No.	Pct.	No.	Pct.	No.	% Chg.
1972	270	58.4%	180	39.0%	12	2.6%	462	--
1973	469	42.8%	403	36.8%	224	20.4%	1,096	137.2%
1974	504	32.8%	466	30.3%	566	36.8%	1,536	40.1%
1975	975	48.4%	953	47.3%	88	4.4%	2,016	31.3%
1976	881	43.4%	1,049	51.7%	98	4.8%	2,028	0.6%
1977	1,237	47.3%	1,305	49.9%	74	2.8%	2,616	29.0%
1978	1,488	48.3%	1,513	49.1%	79	2.6%	3,080	17.7%
1979	1,366	42.5%	1,752	54.6%	93	2.9%	3,211	4.3%
1980	1,396	39.4%	2,057	58.0%	92	2.6%	3,545	10.4%
1981	1,144	30.8%	2,215	59.6%	355	9.6%	3,714	4.8%
1982	912	26.7%	2,236	65.4%	269	7.9%	3,417	-8.0%
1983	1,120	29.7%	2,359	62.6%	291	7.7%	3,770	10.3%
1984	759	20.7%	2,362	64.4%	547	14.9%	3,668	-2.7%
1985	696	18.1%	2,449	63.7%	702	18.2%	3,847	4.9%
1986	756	18.3%	2,675	64.6%	708	17.1%	4,139	7.6%
1987	797	18.3%	2,875	65.9%	689	15.8%	4,361	5.4%
1988	786	18.7%	2,748	65.5%	664	15.8%	4,198	-3.7%
1989	849	19.1%	2,961	66.5%	644	14.5%	4,454	6.1%
1990	953	22.0%	2,901	66.9%	483	11.1%	4,337	-2.6%
1991	775	18.3%	2,965	69.9%	500	11.8%	4,240	-2.2%
1992	783	18.1%	2,998	69.2%	553	12.8%	4,334	2.2%
1993	757	17.3%	3,091	70.7%	521	11.9%	4,369	0.8%
1994	724	17.9%	2,809	69.4%	514	12.7%	4,047	-7.4%
1995	806	18.8%	2,900	67.8%	570	13.3%	4,276	5.7%
1996	798	19.5%	2,780	67.8%	522	12.7%	4,100	-4.1%
1997	849	20.8%	2,729	66.9%	501	12.3%	4,079	-0.5%
1998	787	18.7%	2,853	67.9%	561	13.4%	4,201	3.0%
1999	817	18.7%	2,974	68.1%	574	13.2%	4,365	3.9%
2000	879	19.7%	3,012	67.4%	579	13.0%	4,470	2.4%
2001	805	18.9%	2,952	69.2%	510	12.0%	4,267	-2.2%

Source: VCCS Student Enrollment Booklet, Table 4.

Notes: Percentages are by row. Also, until 1988-1989, PVCC was under the quarter system. It is now under the semester system.

Figure 3-3: Student Headcount by Attendance Status (Fall 2001)

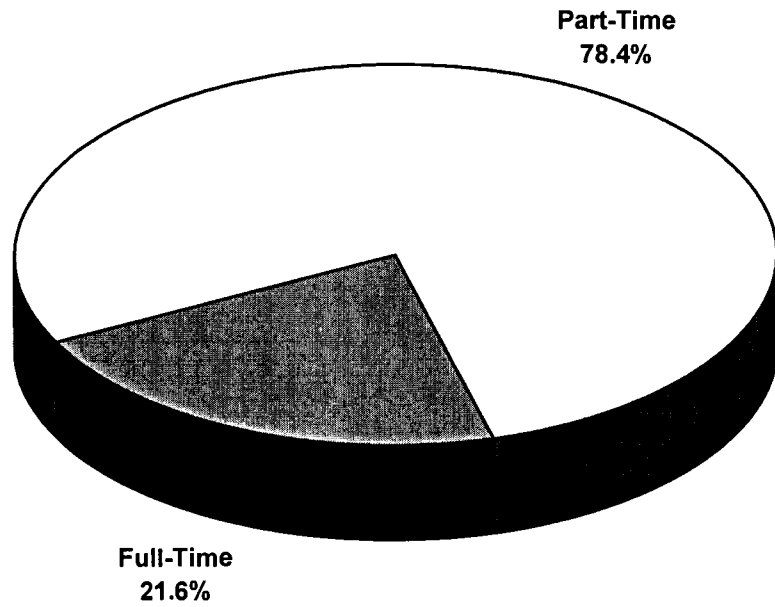


Figure 3-4: Student Headcount by Academic Program (Fall 2001)

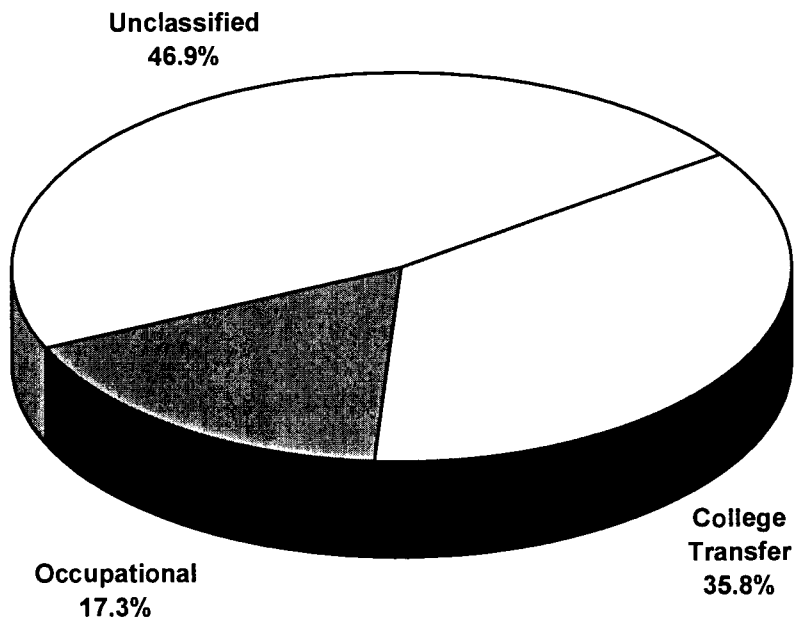


Table 3-9: Average Class Size by Division (Fall Term)

Division	1997		1998		1999		2000		2001	
	Avg. Size	Pct. of Max.	Avg. Size	Pct. of Max.	Avg. Size	Pct. of Max.	Avg. Size	Pct. of Max.	Avg. Size	Pct. of Max.
Humanities & Soc. Sci.	21	80.8%	21	80.8%	21	80.8%	21	80.8%	21	80.8%
Science & Technology	19	76.0%	20	76.9%	20	76.9%	18	69.2%	17	65.4%
Student Services	35	89.7%	42	85.7%	33	67.3%	38	77.6%	38	77.6%
Continuing Education	13	72.2%	14	73.7%	14	73.7%	16	84.2%	15	78.9%
Business Technologies	16	64.0%	18	66.7%	18	66.7%	20	74.1%	21	77.8%
<b>College Total</b>	<b>18</b>	<b>75.0%</b>	<b>19</b>	<b>73.1%</b>	<b>19</b>	<b>73.1%</b>	<b>19</b>	<b>73.1%</b>	<b>19</b>	<b>73.1%</b>

Source: VCCS Class Status Report. REG540.

Note: Co-operative Education classes are included in the average class size figures for the Division of Continuing Education.

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Table 3-10: Student Headcount and FTES by Curriculum (Fall Term)

Program/Degree	1997		1998		1999		2000		2001	
	HC	FTES	HC	FTES	HC	FTES	HC	FTES	HC	FTES
Fine Arts	52	35	50	32	67	45	79	52	71	44
Liberal Arts	385	236	444	286	415	253	400	270	374	247
<b>AA Total</b>	<b>437</b>	<b>271</b>	<b>494</b>	<b>318</b>	<b>482</b>	<b>298</b>	<b>479</b>	<b>322</b>	<b>445</b>	<b>291</b>
Business Admin.	247	146	264	168	279	156	303	183	275	180
Education	91	51	95	54	93	54	97	54	100	56
General Studies	448	226	397	194	414	210	490	253	522	287
Science	174	112	213	147	196	124	200	136	185	128
<b>AS Total</b>	<b>960</b>	<b>535</b>	<b>969</b>	<b>563</b>	<b>982</b>	<b>544</b>	<b>1,090</b>	<b>626</b>	<b>1,082</b>	<b>651</b>
Accounting	54	26	58	26	52	24	49	21	51	25
Admin. Support	0	0	0	0	2	1	15	8	19	12
Biotechnology	0	0	0	0	0	0	0	0	7	4
Computer Aided Drafting	0	0	0	0	0	0	7	3	14	11
Computer Info.	135	67	141	69	156	79	113	47	67	27
Data Processing	0	0	0	0	0	0	0	0	0	0
Draft & Design	45	26	37	20	43	23	34	15	16	8
Electronics	75	41	81	39	58	30	65	29	59	28
Info. Systems	0	0	0	0	28	17	84	55	91	51
Management	95	42	89	35	90	38	72	29	73	27
Marketing	16	9	18	11	15	8	11	5	5	3
Merchandising	0	0	0	0	0	0	0	0	0	0
Nursing	115	61	125	61	119	63	130	71	135	74
Office Systems	55	28	46	24	62	31	34	13	25	11
Police Science	52	28	65	30	75	36	79	42	86	48
Resp. Therapy	0	0	0	0	0	0	0	0	0	0
Science Lab	0	0	0	0	0	0	0	0	0	0
Sec. Science	0	0	0	0	0	0	0	0	0	0
<b>AAS Total</b>	<b>642</b>	<b>328</b>	<b>660</b>	<b>315</b>	<b>700</b>	<b>350</b>	<b>693</b>	<b>338</b>	<b>648</b>	<b>329</b>
Arts/Crafts	0	0	0	0	0	0	0	0	0	0
Auto Mechanics	3	2	1	1	3	2	1	0	0	0
Career Studies	23	6	53	16	71	22	67	20	65	23
Clerical Studies	3	1	2	1	0	0	2	0	4	1
Culinary Arts	2	1	0	0	0	0	1	0	1	0
Drafting	0	0	0	0	0	0	0	0	0	0
Draft Design	0	0	0	0	0	0	0	0	0	0
Electronic Svc.	0	0	0	0	0	0	0	0	0	0
Health Tech.	0	0	0	0	0	0	0	0	0	0
Law Enforcement	0	0	3	2	7	3	5	3	10	5
Resid/Commercial	0	0	0	0	0	0	3	1	0	0
Surgical Technology	0	0	0	0	0	0	8	6	10	3
<b>Certificate Total</b>	<b>31</b>	<b>10</b>	<b>59</b>	<b>20</b>	<b>81</b>	<b>27</b>	<b>87</b>	<b>30</b>	<b>90</b>	<b>32</b>
Degree Students	2,072	1,145	2,182	1,215	2,216	1,201	2,349	1,316	2,265	1,303
Developmental	0	0	0	0	0	0	0	0	0	0
Unclassified	2,007	596	2,019	616	2,149	684	2,121	442	2,002	676
<b>College Total</b>	<b>4,079</b>	<b>1,741</b>	<b>4,201</b>	<b>1,831</b>	<b>4,365</b>	<b>1,885</b>	<b>4,470</b>	<b>1,758</b>	<b>4,267</b>	<b>1,979</b>

Source: VCCS Student Enrollment Booklet, Tables 6H, 13B and 15.

Note: FTES figures in this table may differ from official FTES figures due to rounding.

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Table 3-11: Student Headcount by Course Prefix (Fall Term)

Division of Humanities and Social Sciences

Prefix/Description	1997		1998		1999		2000		2001	
	HC	FTEs	HC	FTEs	HC	FTEs	HC	FTEs	HC	FTEs
ART Art	252	61	299	72	305	73	301	72	354	82
CHD Childhood Development	22	4	50	9	39	8	51	10	40	8
CHI Chinese	15	2	0	0	0	0	0	0	0	0
CRF Crafts	12	1	14	2	11	1	15	2	19	2
EDU Education	11	1	11	1	13	2	4	1	11	2
ENG English	1,111	231	1,186	249	1,248	261	1120	263	1252	274
ESL English as 2nd Language	0	0	0	0	0	0	0	0	0	0
FRE French	64	15	68	16	68	15	77	18	80	20
GEO Geography	36	6	19	4	31	6	42	8	41	8
GER German	23	5	11	3	23	5	28	7	19	4
GRE Greek	0	0	0	0	0	0	0	0	0	0
HIS History	442	88	411	83	431	86	489	97	501	100
HMS Human Services	1	0	22	4	37	6	13	2	20	3
HUM Humanities	88	17	70	14	70	14	104	22	98	19
ITA Italian	29	7	19	4	29	6	25	5	26	7
LAT Latin	10	2	9	2	12	2	14	3	25	5
LGL Legal Administration	0	0	0	0	0	0	0	0	0	0
MUS Music	30	7	79	9	119	15	112	15	107	16
PHI Philosophy	57	11	88	18	129	25	120	23	116	23
PHT Photography	41	8	27	5	44	8	45	9	39	7
PLS Political Science	91	18	130	26	82	16	82	16	82	18
PSY Psychology	309	62	299	60	283	57	332	65	358	72
REL Religion	52	11	64	13	51	11	44	9	76	15
RUS Russian	0	0	0	0	0	0	0	0	0	0
SCM Sign Communications	41	9	31	6	36	7	13	4	15	4
SOC Sociology	145	28	184	36	172	34	196	38	189	38
SSC Social Science	13	2	0	0	0	0	0	0	0	0
SPA Spanish	171	40	205	46	191	41	219	50	220	54
SPD Speech & Drama	104	20	116	23	105	22	88	18	116	23
<b>Total</b>	<b>3,170</b>	<b>656</b>	<b>3,412</b>	<b>705</b>	<b>3,529</b>	<b>721</b>	<b>3,581</b>	<b>785</b>	<b>3,808</b>	<b>795</b>

Division of Business Technologies

Prefix/Description	1997		1998		1999		2000		2000	
	HC	FTEs	HC	FTEs	HC	FTEs	HC	FTEs	HC	FTEs
ACC Accounting	483	67	546	79	465	65	479	68	498	69
ADJ Admin. of Justice	93	20	95	19	113	23	140	29	124	26
AST Admin. Support Tech.	211	25	173	23	109	15	103	14	106	18
BUS Business Mgmt. & Admi	263	54	233	47	273	52	241	47	199	39
IST Information Sys. Tech.	1,180	208	1,358	252	1,427	258	1190	281	1133	225
ECO Economics	140	27	154	31	148	29	186	37	163	33
FIN Financial Services	11	2	12	3	0	0	13	2	0	0
HRI Hotel-Restaurant Mgmt.	13	4	7	2	11	1	0	0	0	0
MKT Marketing	48	10	44	8	47	9	34	7	48	10
OAD Office Administration	0	0	0	0	0	0	0	0	0	0
OFT Office Systems Tech.	0	0	0	0	0	0	0	0	0	0
REA Real Estate	14	4	23	6	13	4	24	6	26	7
<b>Total</b>	<b>2,456</b>	<b>421</b>	<b>2,645</b>	<b>470</b>	<b>2,606</b>	<b>456</b>	<b>2,410</b>	<b>491</b>	<b>2,297</b>	<b>205</b>

Division of Health Technologies

Prefix/Description	1997		1998		1999		2000		2000	
	HC	FTEs	HC	FTEs	HC	FTEs	HC	FTEs	HC	FTEs
EMT Emergency Med. Tech.	36	8	20	4	46	9	19	8	67	19
HLT Health	92	14	88	12	64	10	91	13	102	15
MDL Medical Laboratory	10	2	25	4	20	5	18	3	40	7
NUR Nursing	236	58	195	53	370	59	428	68	392	66
<b>Total</b>	<b>374</b>	<b>82</b>	<b>328</b>	<b>73</b>	<b>500</b>	<b>83</b>	<b>556</b>	<b>92</b>	<b>601</b>	<b>109</b>

Source: VCCS Student Enrollment Booklets, Tables 10A and 10C.

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Table 3-12: Student Headcount by Course Prefix (Cont'd)

Prefix/Description	1997		1998		1999		2000		2001	
	HC	FTES	HC	FTES	HC	FTES	HC	FTES	HC	FTES
ARO Aviation	0	0	0	0	0	0	0	0	11	3
AGR Agriculture	0	0	0	0	1	0	0	0	0	0
AIR Air Conditioning	39	7	65	9	34	7	23	5	0	0
APL Appliance Servicing	0	0	0	0	0	0	0	0	0	0
ARC Architecture	13	3	6	1	0	0	14	3	8	2
AUT Automotive	48	9	69	13	52	10	15	2	11	2
BCS Broadcasting	9	1	3	0	1	0	0	0	0	0
BIO Biology	827	106	859	114	862	111	930	121	959	127
BLD Building	14	3	0	0	1	0	0	0	15	3
CHM Chemistry	229	35	208	30	231	33	216	32	245	37
DRF Drafting	72	13	59	12	53	11	76	15	82	16
ELE Electricity	22	4	0	0	18	4	11	3	13	2
EGR Engineering	88	15	107	18	104	18	94	15	97	17
ESR Electronic Servicing	17	3	10	2	10	2	12	2	9	2
ETR Electronics	93	21	124	28	130	27	119	27	97	21
FIR Fire Science	0	0	3	0	0	0	0	0	0	0
FOR Forestry	57	4	71	4	38	3	42	2	53	4
GOL Geology	60	8	48	7	46	6	54	8	48	6
HRT Horticulture	59	11	66	13	54	12	71	16	50	10
IND Ind. Engineering Tech.	0	0	12	1	28	2	0	0	1	0
MTH Mathematics	946	248	951	250	1,027	275	1,014	280	1,072	290
MEC Mech. Engineering Tech.	0	0	0	0	0	0	0	0	0	0
MSC Military Science	2	0	4	0	1	0	3	0	1	0
NAS Natural Science	69	11	62	9	129	16	96	10	148	20
PED Physical Education	198	20	216	22	231	23	246	24	235	23
PHY Physics	164	22	136	18	145	19	93	12	82	12
WEL Welding	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>3,026</b>	<b>544</b>	<b>3,079</b>	<b>551</b>	<b>3,196</b>	<b>579</b>	<b>3,010</b>	<b>544</b>	<b>3,369</b>	<b>589</b>

Division of Continuing Education

Prefix	1997		1998		1998		2000		2,001	
	HC	FTES	HC	FTES	HC	FTES	HC	FTES	HC	FTES
RPK Recreation & Parks	9	2	13	3	0	0	0	0	0	0
IDS Interior Design	27	3	24	3	16	2	0	0	0	0
<b>Total</b>	<b>36</b>	<b>5</b>	<b>37</b>	<b>6</b>	<b>16</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Division of Student Services

Prefix	1997		1998		1998		2000		2,001	
	HC	FTES	HC	FTES	HC	FTES	HC	FTES	HC	FTES
STD Student Development	438	29	405	27	414	27	388	26	389	27
<b>Total</b>	<b>438</b>	<b>29</b>	<b>405</b>	<b>27</b>	<b>414</b>	<b>27</b>	<b>388</b>	<b>26</b>	<b>389</b>	<b>27</b>

All Divisions

	1997		1998		1998		2000		2,001	
	HC	FTES	HC	FTES	HC	FTES	HC	FTES	HC	FTES
<b>Grand Total</b>	<b>9,500</b>	<b>1,737</b>	<b>9,906</b>	<b>1,832</b>	<b>10,261</b>	<b>1,866</b>	<b>9,945</b>	<b>1,938</b>	<b>10,464</b>	<b>1,725</b>

Source: VCCS Student Enrollment Booklets, Tables 10A and 10C.



Table 3-13: Grade Distribution by Division (Fall 2001)

Grade	Humanities & Social Sciences		Business Technologies		Science & Technology		Continuing Education		Student Services		Workforce Development		Total	
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
A (Excellent)	1,051	29.5%	781	37.6%	908	31.5%	343	53.5%	0	0.0%	58	48.3%	3,141	32.5%
B (Good)	833	23.4%	441	21.2%	589	20.5%	173	27.0%	0	0.0%	6	5.0%	2,042	21.1%
C (Average)	406	11.4%	242	11.7%	293	10.2%	38	5.9%	0	0.0%	2	1.7%	981	10.1%
D (Poor)	95	2.7%	71	3.4%	89	3.1%	12	1.9%	0	0.0%	0	0.0%	267	2.8%
F (Failure)	233	6.5%	183	8.8%	138	4.8%	20	3.1%	0	0.0%	0	0.0%	574	5.9%
I (Incomplete)	80	2.2%	39	1.9%	35	1.2%	8	1.2%	1	0.3%	0	0.0%	163	1.7%
P (Pass)	8	0.2%	0	0.0%	0	0.0%	0	0.0%	285	74.8%	49	40.8%	342	3.5%
R (Re-enroll)	61	1.7%	5	0.2%	98	3.4%	0	0.0%	0	0.0%	0	0.0%	164	1.7%
S (Satisfactory)	233	6.5%	0	0.0%	307	10.7%	0	0.0%	0	0.0%	0	0.0%	540	5.6%
U (Unsatisfactory)	30	0.8%	0	0.0%	100	3.5%	0	0.0%	84	22.0%	0	0.0%	214	2.2%
W (Withdrawal)	503	14.1%	277	13.3%	295	10.2%	34	5.3%	11	2.9%	5	4.2%	1,125	11.6%
X (Audit)	33	0.9%	37	1.8%	27	0.9%	9	1.4%	0	0.0%	0	0.0%	106	1.1%
* (No Grade)	1	0.0%	1	0.0%	1	0.0%	4	0.6%	0	0.0%	0	0.0%	7	0.1%
<b>Total</b>	<b>3,567</b>	<b>36.9%</b>	<b>2,077</b>	<b>21.5%</b>	<b>2,880</b>	<b>29.8%</b>	<b>641</b>	<b>6.6%</b>	<b>381</b>	<b>3.9%</b>	<b>120</b>	<b>1.2%</b>	<b>9,666</b>	<b>100.0%</b>
<b>Average GPA</b>	<b>2.91</b>		<b>2.91</b>		<b>3.01</b>		<b>3.38</b>		<b>N/A</b>		<b>N/A</b>		<b>2.99</b>	

Source: PVCC GRP580.

Notes: Percentages are by column (within division) except for the final row, which indicates the overall percentage of grades for each division. For further description of the grading system, refer to the PVCC Catalog.

Table 3-14: Grade Distribution (Fall Term)

Grade	1997		1998		1999		2000		2001	
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
A (Excellent)	3,046	33.8%	3,177	34.0%	3,159	33.0%	2,541	29.6%	3,141	32.5%
B (Good)	1,844	20.5%	1,895	20.3%	1,902	19.8%	1,822	21.3%	2,042	21.1%
C (Average)	1,015	11.3%	1,117	11.9%	1,053	11.0%	1,047	12.2%	981	10.1%
D (Poor)	300	3.3%	307	3.3%	334	3.5%	346	4.0%	267	2.8%
F (Failure)	500	5.6%	579	6.2%	568	5.9%	542	6.3%	574	5.9%
I (Incomplete)	0	0.0%	1	0.0%	2	0.0%	3	0.0%	163	1.7%
P (Pass)	460	5.1%	412	4.4%	414	4.3%	300	3.5%	342	3.5%
R (Re-enroll)	124	1.4%	123	1.3%	174	1.8%	156	1.8%	164	1.7%
S (Satisfactory)	455	5.1%	475	5.1%	494	5.2%	411	4.8%	540	5.6%
U (Unsatisfactory)	141	1.6%	142	1.5%	151	1.6%	182	2.1%	214	2.2%
W (Withdrawal)	1,003	11.1%	1,005	10.7%	1,236	12.9%	1,122	13.1%	1,125	11.6%
X (Audit)	119	1.3%	123	1.3%	99	1.0%	97	1.1%	106	1.1%
(No Grade Given)	0	0.0%	0	0.0%	0	0.0%	1	0.0%	7	0.1%
Total	9,007	100.0%	9,356	100.0%	9,586	100.0%	8,570	100.0%	9,666	100.0%
Average GPA	2.99		2.96		2.96		2.87		2.99	

Source: PVCC GRP580.

Notes: Percentages are by column.

For further description of the grading system, refer to the PVCC Catalog.

Table 3-15: Retention Rates (Fall to Spring and Annual)

Category	Fall to Spring					Fall to Fall									
	1993-94	1994-95	1995-96	1997-98	1998-99	1999-00	2000-01	1993-94	1994-95	1995-96	1997-98	1998-99	1999-00	2000-01	
<b>FTEs</b>															
No. Returning	1,217	1,137	1,138	1,154	1,150	1,238	1,335	1,304	729	687	694	694	724	805	782
No. Not Returning	575	560	579	579	591	594	650	654	947	899	921	1,036	1,078	1,079	1,174
Retention	67.9%	67.0%	66.3%	66.6%	66.1%	67.6%	65.5%	66.6%	43.5%	43.3%	43.0%	40.1%	41.6%	42.7%	40.0%
<b>Headcount</b>															
No. Returning	2,306	2,186	2,199	2,176	2,143	2,291	2,267	2,425	1,382	1,328	1,367	1,300	1,356	1,471	1,439
No. Not Returning	2,063	1,861	2,077	1,924	1,936	1,910	2,098	2,045	2,810	2,539	2,735	2,797	2,721	2,890	3,027
Retention	52.8%	54.0%	51.4%	53.1%	52.5%	54.5%	51.9%	54.3%	33.0%	34.3%	33.3%	31.7%	33.3%	33.7%	32.2%
<b>Curricular</b>															
No. Returning	1,517	1,472	1,493	1,450	1,402	1,491	1,456	1,566	982	954	951	889	913	945	990
No. Not Returning	734	725	709	663	670	691	760	783	1,094	1,068	1,082	1,221	1,157	1,232	1,355
Retention	67.4%	67.0%	67.8%	68.6%	67.7%	68.3%	65.7%	66.7%	47.3%	47.2%	46.8%	42.1%	44.1%	43.4%	42.2%
<b>Full-Time</b>															
No. Returning	599	588	599	649	609	697	717	738	397	356	362	405	389	419	436
No. Not Returning	110	159	145	156	147	174	172	158	338	341	335	400	366	448	458
Retention	84.5%	79.0%	80.5%	80.6%	80.6%	80.0%	80.7%	82.4%	54.0%	51.1%	51.9%	50.3%	51.5%	48.3%	48.8%
<b>Freshmen</b>															
No. Returning	1,087	1,030	1,039	1,026	985	1,037	1,064	1,139	776	742	730	682	695	727	768
No. Not Returning	518	506	493	443	457	473	508	541	791	757	774	786	746	783	804
Retention	67.7%	67.1%	67.8%	69.8%	68.3%	68.7%	67.7%	67.8%	49.5%	49.5%	48.5%	46.5%	48.2%	48.1%	46.9%
<b>Sophomores</b>															
No. Returning	430	442	454	424	417	454	392	427	206	212	221	207	218	210	204
No. Not Returning	216	219	216	220	213	218	252	242	303	311	308	435	411	449	465
Retention	66.6%	66.9%	67.8%	65.8%	66.2%	67.6%	60.9%	63.8%	40.5%	40.5%	41.8%	32.2%	34.7%	32.7%	30.5%

Source: VCCS end-of-term AKT tapes.

Note: The retention rate refers to the percentage of students returning from one term to the next (returning students divided by both returning and non-returning students).

Table 3-16: Full-Time Student Retention Rates by Program (Fall to Spring and Annual)

Academic Program	Fall to Spring					Fall to Fall						
	1993-94	1996-97	1997-98	1998-99	1999-00	2000-01	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01
Business Admin.	86%	80%	84%	87%	82%	73%	41%	50%	58%	46%	50%	36%
Education	70%	87%	72%	94%	73%	67%	63%	57%	52%	49%	58%	41%
Fine Arts	79%	88%	89%	91%	78%	71%	58%	65%	58%	30%	51%	37%
General Studies	82%	81%	84%	84%	81%	73%	58%	48%	55%	66%	36%	46%
Liberal Arts	86%	83%	84%	81%	88%	80%	57%	48%	55%	52%	53%	42%
Science	86%	90%	88%	82%	83%	77%	42%	59%	48%	48%	61%	47%
<b>AA/AS Degree</b>	<b>81%</b>	<b>83%</b>	<b>84%</b>	<b>84%</b>	<b>84%</b>	<b>74%</b>	<b>52%</b>	<b>51%</b>	<b>54%</b>	<b>51%</b>	<b>54%</b>	<b>43%</b>
Accounting	89%	71%	88%	80%	100%	71%	54%	36%	69%	40%	63%	33%
Computer Info. Sys.	88%	80%	63%	77%	94%	70%	70%	59%	67%	51%	66%	42%
Drafting & Design	100%	92%	87%	90%	100%	87%	70%	58%	40%	50%	64%	35%
Electronics	83%	89%	75%	88%	100%	74%	90%	56%	40%	65%	50%	49%
Management	75%	89%	65%	58%	89%	60%	25%	56%	24%	33%	48%	39%
Marketing	100%	60%	75%	86%	100%	50%	50%	40%	75%	71%	67%	73%
Nursing	100%	100%	100%	100%	91%	85%	80%	67%	60%	50%	75%	36%
Office Systems Tech.	88%	92%	57%	73%	100%	69%	67%	83%	50%	36%	47%	44%
Police Science	79%	78%	83%	78%	--	77%	57%	56%	50%	50%	64%	51%
<b>AAS Degree</b>	<b>86%</b>	<b>83%</b>	<b>75%</b>	<b>80%</b>	<b>86%</b>	<b>75%</b>	<b>63%</b>	<b>57%</b>	<b>51%</b>	<b>50%</b>	<b>60%</b>	<b>43%</b>
Arts & Crafts	--	--	--	--	86%	--	--	--	--	--	--	--
Auto Mechanics	100%	--	100%	100%	--	100%	100%	--	100%	0%	100%	0%
Career Studies	--	100%	--	50%	67%	67%	--	50%	--	75%	--	39%
Child Care	--	--	--	--	--	--	--	--	--	--	67%	--
Clerical Studies	100%	100%	--	--	--	50%	--	0%	--	--	--	50%
Law Enforcement	--	0%	--	100%	100%	100%	--	0%	--	100%	0%	80%
<b>Certificate</b>	<b>100%</b>	<b>80%</b>	<b>100%</b>	<b>67%</b>	<b>71%</b>	<b>71%</b>	<b>100%</b>	<b>20%</b>	<b>50%</b>	<b>67%</b>	<b>50%</b>	<b>38%</b>
<b>Total</b>	<b>85%</b>	<b>83%</b>	<b>82%</b>	<b>83%</b>	<b>83%</b>	<b>75%</b>	<b>54%</b>	<b>52%</b>	<b>54%</b>	<b>51%</b>	<b>58%</b>	<b>42%</b>

Source: VCCS end-of-term AKT tapes.

Note: The retention rate refers to the percentage of students returning from one term to the next (returning students divided by both returning and non-returning students).

Table 3-17: Graduation Awards by Curriculum

Program/Degree	1992 -93	1993 -94	1994 -95	1995 -96	1996 -97	1997 -98	1998 -99	1999 -00	2000 -01	2001 -02	10-yr Average
Fine Arts	0	5	3	1	4	0	3	6	5	2	3
Liberal Arts	23	25	26	13	29	27	30	32	36	32	27
<b>AA Degree Total</b>	<b>23</b>	<b>30</b>	<b>29</b>	<b>14</b>	<b>33</b>	<b>27</b>	<b>33</b>	<b>38</b>	<b>41</b>	<b>34</b>	<b>30</b>
Business Administration	37	36	34	31	44	40	38	42	33	41	38
Education	9	9	12	8	7	13	11	9	7	14	10
General Studies	36	24	26	32	32	32	15	22	27	36	28
Science	13	16	12	11	14	11	15	11	21	17	14
<b>AS Degree Total</b>	<b>95</b>	<b>85</b>	<b>84</b>	<b>82</b>	<b>97</b>	<b>96</b>	<b>79</b>	<b>84</b>	<b>88</b>	<b>108</b>	<b>90</b>
Accounting	2	6	6	4	9	5	6	5	6	3	5
Admin. Support	0	0	0	0	0	0	0	1	3	6	1
Automotive Technology	0	0	0	0	0	0	0	0	0	0	0
Biotechnology	0	0	0	0	0	0	0	0	0	1	0
Commercial Art	0	0	0	0	0	0	0	0	0	0	0
Comm./Soc. Services	0	0	0	0	0	0	0	0	0	0	0
Computer Aided Drafting	0	0	0	0	0	0	0	0	3	5	1
Computer Info.	8	9	11	9	10	16	17	3	5	0	9
Computer Programming	0	0	0	0	0	0	0	0	0	0	0
Data Processing	0	0	0	0	0	0	0	0	0	0	0
Drafting & Design	1	1	2	4	6	3	6	8	3	0	3
Electronics	3	1	6	12	14	11	12	12	5	9	9
Information Systems	0	0	0	0	0	0	0	4	13	19	4
Management	11	10	9	14	13	7	7	10	6	5	9
Marketing	0	2	2	2	7	1	2	4	1	1	2
Medical Records	0	0	0	0	0	0	0	0	0	0	0
Merchandising	0	0	0	0	0	0	0	0	0	0	0
Nursing	47	50	54	50	50	45	45	48	46	40	48
Office Systems	5	5	7	11	5	8	8	5	2	0	6
Police Science	13	14	13	9	15	10	5	6	9	13	11
Respiratory Therapy	1	0	0	0	0	0	0	0	0	0	0
Science Laboratory	0	0	0	0	0	0	0	0	0	0	0
Secretarial Science	0	0	0	0	0	0	0	0	0	0	0
<b>AAS Degree Total</b>	<b>91</b>	<b>98</b>	<b>110</b>	<b>115</b>	<b>129</b>	<b>106</b>	<b>108</b>	<b>106</b>	<b>102</b>	<b>102</b>	<b>107</b>
Arts & Crafts	0	0	0	0	0	0	0	0	0	0	0
Auto Diagnosis	0	0	0	0	0	0	0	0	0	0	0
Auto Mechanics	1	1	0	1	0	0	5	1	0	0	1
Bus./Ind. Super.	0	0	0	0	0	0	0	0	0	0	0
Career Studies	19	13	18	14	24	20	38	39	52	49	29
Child Care	0	0	0	0	0	0	0	0	0	0	0
Clerical Studies	1	1	7	2	4	2	0	2	1	0	2
Drafting	0	0	0	0	0	0	0	0	0	0	0
Elec. Services	0	0	0	0	0	0	0	0	0	0	0
Health Technology	0	0	0	0	0	0	0	0	0	0	0
Industrial Management	0	0	0	0	0	0	0	0	0	0	0
Law Enforcement	9	9	11	13	14	9	7	11	10	12	11
Surgical Technology	0	0	0	0	0	0	0	0	5	8	1
Teacher's Aide	0	0	0	0	0	0	0	0	0	0	0
<b>Certificate Total</b>	<b>30</b>	<b>24</b>	<b>36</b>	<b>30</b>	<b>42</b>	<b>31</b>	<b>50</b>	<b>47</b>	<b>68</b>	<b>69</b>	<b>43</b>
Drafting & Design	0	0	0	0	0	0	0	0	0	0	0
Elec./Elec.	0	0	0	0	0	0	0	0	0	0	0
<b>Diploma Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Annual Totals</b>	<b>239</b>	<b>237</b>	<b>259</b>	<b>241</b>	<b>301</b>	<b>260</b>	<b>270</b>	<b>275</b>	<b>299</b>	<b>313</b>	<b>269</b>

Source: VCCS Graduation Awards Conferred Booklets, Table 7.

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Table 3-18: Graduate Employment Status by Degree

Year/Degree	Full-Time				Part-Time				Unemployed			
	Related Field		Unrelated Field		Related Field		Unrelated Field		Seeking Job		Not Seeking Job	
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>1992-93</b>												
AA/AS	5	9.3%	13	24.1%	6	11.1%	7	13.0%	4	7.4%	19	35.2%
AAS	30	63.8%	3	6.4%	8	17.0%	3	6.4%	2	4.3%	1	2.1%
Diploma/Certificate	12	75.0%	2	12.5%	1	6.3%	1	6.3%	0	0.0%	0	0.0%
<b>Total</b>	<b>47</b>	<b>40.2%</b>	<b>18</b>	<b>15.4%</b>	<b>15</b>	<b>12.8%</b>	<b>11</b>	<b>9.4%</b>	<b>6</b>	<b>5.1%</b>	<b>20</b>	<b>17.1%</b>
<b>1993-94</b>												
AA/AS	7	10.1%	12	17.4%	5	7.2%	16	23.2%	4	5.8%	25	36.2%
AAS	35	67.3%	6	11.5%	5	9.6%	1	1.9%	4	7.7%	1	1.9%
Diploma/Certificate	3	42.9%	3	42.9%	0	0.0%	1	14.3%	0	0.0%	0	0.0%
<b>Total</b>	<b>45</b>	<b>35.2%</b>	<b>21</b>	<b>16.4%</b>	<b>10</b>	<b>7.8%</b>	<b>18</b>	<b>14.1%</b>	<b>8</b>	<b>6.3%</b>	<b>26</b>	<b>20.3%</b>
<b>1994-95</b>												
AA/AS	4	9.1%	6	13.6%	4	9.1%	11	25.0%	5	11.4%	14	31.8%
AAS	28	68.3%	2	4.9%	9	22.0%	0	0.0%	1	2.4%	1	2.4%
Diploma/Certificate	7	63.6%	0	0.0%	1	9.1%	1	9.1%	1	9.1%	1	9.1%
<b>Total</b>	<b>39</b>	<b>40.6%</b>	<b>8</b>	<b>8.3%</b>	<b>14</b>	<b>14.6%</b>	<b>12</b>	<b>12.5%</b>	<b>7</b>	<b>7.3%</b>	<b>16</b>	<b>16.7%</b>
<b>1995-96</b>												
AA/AS	16	34.0%	9	19.1%	4	8.5%	5	10.6%	6	12.8%	7	14.9%
AAS	29	74.4%	2	5.1%	4	10.3%	0	0.0%	2	5.1%	2	5.1%
Diploma/Certificate	4	57.1%	1	14.3%	0	0.0%	0	0.0%	0	0.0%	2	28.6%
<b>Total</b>	<b>49</b>	<b>52.7%</b>	<b>12</b>	<b>12.9%</b>	<b>8</b>	<b>8.6%</b>	<b>5</b>	<b>5.4%</b>	<b>8</b>	<b>8.6%</b>	<b>11</b>	<b>11.8%</b>
<b>1998-97</b>												
AA/AS	7	18.9%	7	18.9%	4	10.8%	7	18.9%	2	5.4%	10	27.0%
AAS	30	75.0%	3	7.5%	6	15.0%	0	0.0%	0	0.0%	1	2.5%
Diploma/Certificate	2	40.0%	2	40.0%	0	0.0%	0	0.0%	1	20.0%	0	0.0%
<b>Total</b>	<b>39</b>	<b>47.6%</b>	<b>12</b>	<b>14.6%</b>	<b>10</b>	<b>12.2%</b>	<b>7</b>	<b>8.5%</b>	<b>3</b>	<b>3.7%</b>	<b>11</b>	<b>13.4%</b>
<b>1997-98</b>												
AA/AS	5	11.4%	4	9.1%	6	13.6%	8	18.2%	5	11.4%	16	36.4%
AAS	32	71.1%	4	8.9%	6	13.3%	0	0.0%	1	2.2%	2	4.4%
Diploma/Certificate	6	50.0%	1	8.3%	4	33.3%	0	0.0%	0	0.0%	1	8.3%
<b>Total</b>	<b>43</b>	<b>42.6%</b>	<b>9</b>	<b>8.9%</b>	<b>16</b>	<b>15.8%</b>	<b>8</b>	<b>7.9%</b>	<b>6</b>	<b>5.9%</b>	<b>19</b>	<b>18.8%</b>
<b>1998-99</b>												
AA/AS	13	27.1%	8	16.7%	3	6.3%	7	14.6%	6	12.5%	11	22.9%
AAS	12	57.1%	4	19.0%	2	9.5%	0	0.0%	0	0.0%	3	14.3%
Diploma/Certificate	3	23.1%	2	15.4%	2	15.4%	1	7.7%	2	15.4%	3	23.1%
<b>Total</b>	<b>28</b>	<b>34.1%</b>	<b>14</b>	<b>17.1%</b>	<b>7</b>	<b>8.5%</b>	<b>8</b>	<b>9.8%</b>	<b>8</b>	<b>9.8%</b>	<b>17</b>	<b>20.7%</b>
<b>1999-00</b>												
AA/AS	14	25.5%	10	18.2%	6	10.9%	7	12.7%	2	3.6%	16	29.1%
AAS	35	67.3%	3	5.8%	8	15.4%	1	1.9%	2	3.8%	3	5.8%
Diploma/Certificate	15	48.4%	5	16.1%	2	6.5%	1	3.2%	6	19.4%	2	6.5%
<b>Total</b>	<b>64</b>	<b>46.4%</b>	<b>18</b>	<b>13.0%</b>	<b>16</b>	<b>11.6%</b>	<b>9</b>	<b>6.5%</b>	<b>10</b>	<b>7.2%</b>	<b>21</b>	<b>15.2%</b>
<b>2000-01</b>												
AA/AS	4	10.0%	7	17.5%	6	15.0%	7	17.5%	4	10.0%	12	30.0%
AAS	28	60.9%	4	8.7%	8	17.4%	1	2.2%	4	8.7%	1	2.2%
Diploma/Certificate	11	45.8%	3	12.5%	2	8.3%	1	4.2%	3	12.5%	4	16.7%
<b>Total</b>	<b>43</b>	<b>39.1%</b>	<b>14</b>	<b>12.7%</b>	<b>16</b>	<b>14.5%</b>	<b>9</b>	<b>8.2%</b>	<b>11</b>	<b>10.0%</b>	<b>17</b>	<b>15.5%</b>

Source: Follow-up Survey of PVCC Graduates

Note: Percentage figures are by row (award).

Table 3-19: Graduate Employment Status by Curriculum (Class of 2001)

Program/Degree	Full-Time				Part-Time				Unemployed			
	Related Field		Unrelated Field		Related Field		Unrelated Field		Seeking Job		Not Seeking Job	
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Fine Arts	0	0.0%	1	33.3%	0	0.0%	1	33.3%	0	0.0%	1	33.3%
Liberal Arts	1	10.0%	1	10.0%	2	20.0%	2	20.0%	2	20.0%	2	20.0%
<b>AA Degree Total</b>	<b>1</b>	<b>7.7%</b>	<b>2</b>	<b>15.4%</b>	<b>2</b>	<b>15.4%</b>	<b>3</b>	<b>23.1%</b>	<b>2</b>	<b>15.4%</b>	<b>3</b>	<b>23.1%</b>
Business Admin.	2	20.0%	3	30.0%	1	10.0%	3	30.0%	0	0.0%	1	10.0%
Education	0	0.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%
General Studies	0	0.0%	0	0.0%	2	28.6%	0	0.0%	1	14.3%	4	57.1%
Science	2	25.0%	0	0.0%	1	12.5%	1	12.5%	1	12.5%	3	37.5%
<b>AS Degree Total</b>	<b>4</b>	<b>14.8%</b>	<b>4</b>	<b>14.8%</b>	<b>4</b>	<b>14.8%</b>	<b>4</b>	<b>14.8%</b>	<b>2</b>	<b>7.4%</b>	<b>9</b>	<b>33.3%</b>
Accounting	3	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Computer Info. Systems	2	50.0%	2	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Drafting & Design	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%
Electronics	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Management	1	50.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%
Marketing	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Nursing	16	72.7%	0	0.0%	4	18.2%	0	0.0%	1	4.5%	1	4.5%
Police Science	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Office Systems	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>AAS Degree Total</b>	<b>25</b>	<b>67.6%</b>	<b>2</b>	<b>5.4%</b>	<b>4</b>	<b>10.8%</b>	<b>1</b>	<b>2.7%</b>	<b>4</b>	<b>10.8%</b>	<b>1</b>	<b>2.7%</b>
Career Studies	8	40.0%	3	15.0%	1	5.0%	1	5.0%	3	15.0%	4	20.0%
Clinical Studies	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Law Enforcement	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Certificate</b>	<b>10</b>	<b>45.5%</b>	<b>3</b>	<b>13.6%</b>	<b>1</b>	<b>4.5%</b>	<b>1</b>	<b>4.5%</b>	<b>3</b>	<b>13.6%</b>	<b>4</b>	<b>18.2%</b>
<b>Grand Total</b>	<b>40</b>	<b>40.4%</b>	<b>11</b>	<b>11.1%</b>	<b>11</b>	<b>11.1%</b>	<b>9</b>	<b>9.1%</b>	<b>11</b>	<b>11.1%</b>	<b>17</b>	<b>17.2%</b>

Source: Follow-up Survey of PVCC Graduates of the Class of 2000-01

Note: Percentage figures are by row (program).

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Table 3-20: Graduate Preparation for College Transfer

Year	Excellent		Good		Fair		Poor	
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
1979-80	6	35.3%	9	52.9%	2	11.8%	0	0.0%
1980-81	8	33.3%	14	58.3%	2	8.3%	0	0.0%
1981-82	11	37.9%	15	51.7%	3	10.3%	0	0.0%
1982-83	10	34.5%	10	34.5%	9	31.0%	0	0.0%
1983-84	--	--	--	--	--	--	--	--
1984-85	10	43.5%	7	30.4%	6	26.1%	0	0.0%
1985-86	11	39.3%	12	42.9%	5	17.9%	0	0.0%
1986-87	12	40.0%	13	43.3%	5	16.7%	0	0.0%
1987-88	13	40.6%	17	53.1%	1	3.1%	1	3.1%
1988-89	20	47.6%	20	47.6%	1	2.4%	1	2.4%
1989-90	14	34.1%	26	63.4%	1	2.4%	0	0.0%
1990-91	17	33.3%	30	58.8%	4	7.8%	0	0.0%
1991-92	16	42.1%	19	50.0%	3	7.9%	0	0.0%
1992-93	25	41.7%	31	51.7%	4	6.7%	0	0.0%
1993-94	20	37.7%	29	54.7%	4	7.5%	0	0.0%
1994-95	8	33.3%	13	54.2%	2	8.3%	1	4.2%
1995-96	16	42.1%	17	44.7%	4	10.5%	1	2.6%
1996-97	15	40.5%	17	45.9%	3	8.1%	2	5.4%
1997-98	19	39.6%	23	47.9%	3	6.3%	3	6.3%
1998-99	20	42.6%	23	48.9%	4	8.5%	0	0.0%
1999-00	19	54.3%	14	40.0%	1	2.9%	1	2.9%
2000-01	11	28.9%	20	52.6%	7	18.4%	0	0.0%

Source: Follow-Up Survey of PVCC Graduates.

Notes: Data reflect responses of AA and AS graduates only. Percentage figures are by row (year). Also, in 1983-84, a follow-up survey was not conducted.



## **Section 4: Faculty and Staff**

Figure 4-1: Full-Time Faculty by Degree

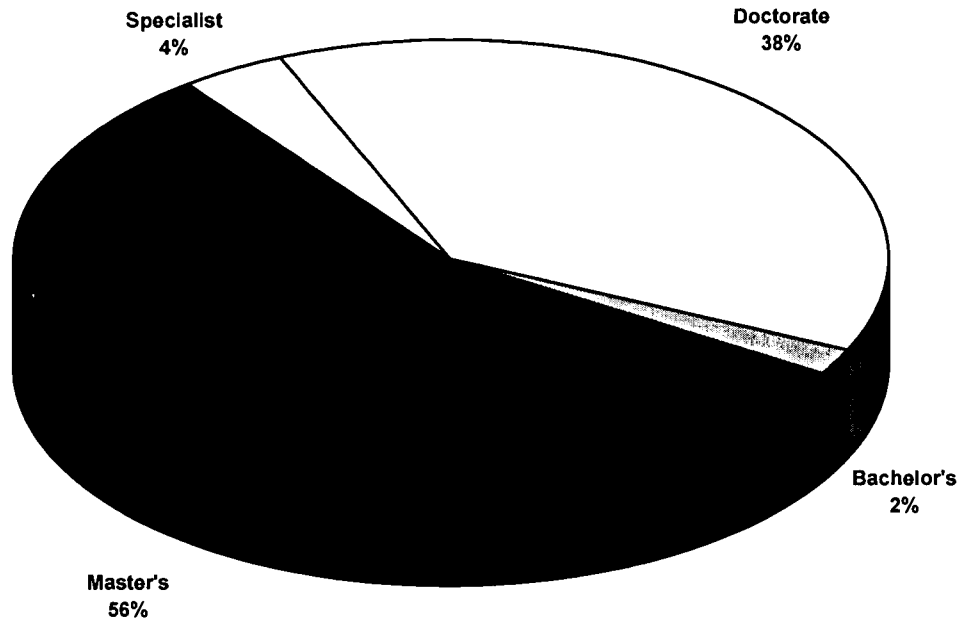


Table 4-1: Full-Time Teaching Faculty by Rank, Division, and Sex (2001-02)

	Humanities & Social Sciences				Total
	Business Technologies	Continuing Education	Humanities & Social Sciences	Science & Technology	
<b>Instructor</b>					
Male	0	0	0	0	0
Female	0	0	0	1	1
<b>Asst. Professor</b>					
Male	4	0	0	3	7
Female	1	0	2	5	8
<b>Assoc. Professor</b>					
Male	2	0	3	3	8
Female	3	0	2	5	10
<b>Professor</b>					
Male	2	0	6	1	9
Female	0	0	6	2	9
<b>Total</b>					
Male	8	0	9	7	24
Female	4	0	10	13	27

Source: Human Resources.

Figure 4-2: Full-Time Teaching Faculty by Division (2001-02)

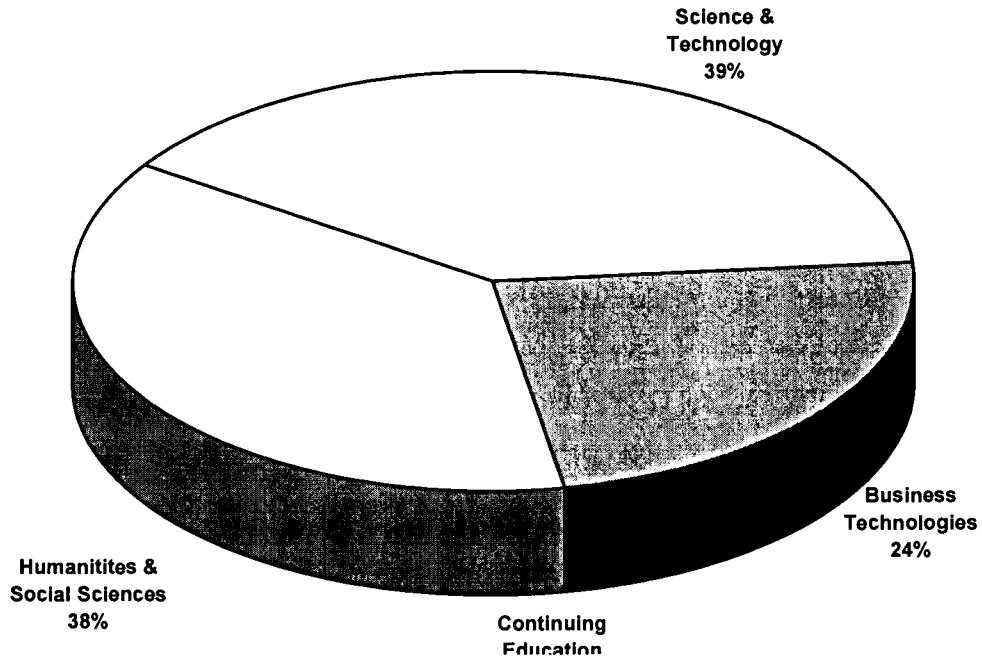


Figure 4-3: Full-Time Teaching Faculty by Rank (2001-02)

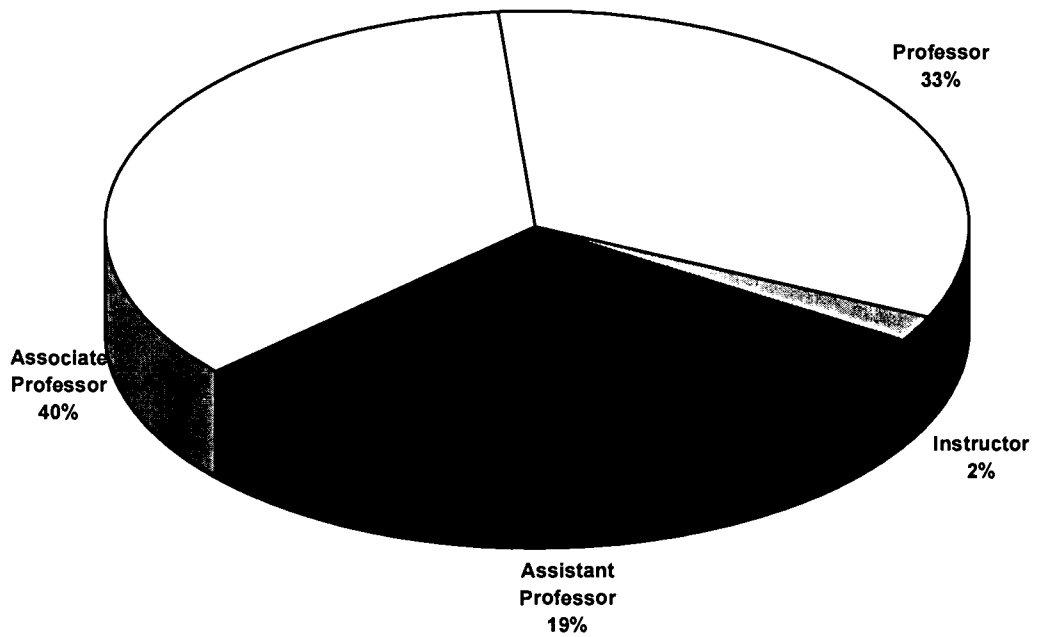


Table 4-2: Full-Time Teaching Faculty Salary by Rank (2001-02)

Rank	Number of Faculty	Average Salary
Professor	17	\$53,117
Associate Professor	18	\$47,328
Assistant Professor	15	\$42,737
Instructor	1	\$35,538
<b>Total</b>	<b>51</b>	<b>\$47,669</b>

Source: Human Resources

Table 4-3: Part-Time Faculty by Division and Sex (2001-02)

Division	Male		Female		Total
	No.	Pct.	No.	Pct.	
Business Technologies	21	61.8%	13	38.2%	34
Humanities & Social Sciences	30	42.3%	41	57.7%	71
Science & Technology	54	55.7%	43	44.3%	97
Continuing Education	17	54.8%	14	45.2%	31
Student Services	0	0.0%	3	100.0%	3
<b>Total</b>	<b>122</b>	<b>51.7%</b>	<b>114</b>	<b>48.3%</b>	<b>236</b>

Source: Human Resources

Table 4-4: Classified Staff by Category and Sex

Category	1996-97		1997-98		1998-99		1999-00		2000-01		2001-02	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Executive/Admin./Managerial	0	2	0	2	0	1	0	1	0	1	1	2
Professional	1	3	1	3	1	4	1	5	1	5	3	11
Paraprofessional	1	10	1	10	1	10	1	11	1	15	0	17
Technical	2	5	2	5	3	5	3	5	5	3	5	5
Skilled Craft	4	0	4	0	4	0	5	0	5	0	3	0
Clerical	1	14	1	14	1	15	1	15	0	16	0	6
Protective Services	2	0	2	0	2	1	0	1	0	1	0	1
Service/Maintenance	3	2	3	2	3	2	3	3	3	3	5	2
Total	14	36	13	37	14	38	14	41	15	44	17	44
		50		50		52		55		59		61

Source: PVCC Human Resources.

## **Section 5: Resources and Services**

Table 5-1: Current Funds Revenues by Source

Year	Tuition & Fees	State Funds	Grants & Contracts	Other Sources	Total
<b>1995-96</b>					
Revenues	\$2,964,390	\$5,032,519	\$1,689,152	\$210,286	\$9,896,347
Per Capita FTE Student	\$1,664	\$2,826	\$948	\$118	\$5,557
Percent of Total Revenue	30.0%	50.9%	17.1%	2.1%	100.0%
<b>1996-97</b>					
Revenues	\$3,097,953	\$5,193,713	\$2,109,424	\$207,193	\$10,608,283
Per Capita FTE Student	\$1,601	\$2,684	\$1,090	\$107	\$5,482
Percent of Total Revenue	29.2%	49.0%	19.9%	2.0%	100.0%
<b>1997-98</b>					
Revenues	\$3,130,482	\$5,478,629	\$1,981,285	\$215,473	\$10,805,869
Per Capita FTE Student	\$1,575	\$2,756	\$997	\$108	\$5,436
Percent of Total Revenue	29.0%	50.7%	18.3%	2.0%	100.0%
<b>1998-99</b>					
Revenues	\$3,276,760	\$6,063,409	\$2,310,465	\$256,896	\$11,907,530
Per Capita FTE Student	\$1,610	\$2,980	\$1,135	\$126	\$5,851
Percent of Total Revenue	27.5%	50.9%	19.4%	2.2%	100.0%
<b>1999-00</b>					
Revenues	\$3,019,827	\$7,214,822	\$2,424,252	\$321,230	\$12,980,131
Per Capita FTE Student	\$1,484	\$3,545	\$1,191	\$158	\$6,378
Percent of Total Revenue	27.5%	50.9%	19.4%	2.2%	100.0%
<b>2000-01</b>					
Revenues	\$3,122,669	\$7,605,580	\$2,528,531	\$317,748	\$13,574,528
Per Capita FTE Student	\$1,559	\$3,797	\$1,262	\$159	\$6,777
Percent of Total Revenue	27.5%	50.9%	19.4%	2.2%	100.0%

Figure 5-1: Sources of Revenue (2000-01)

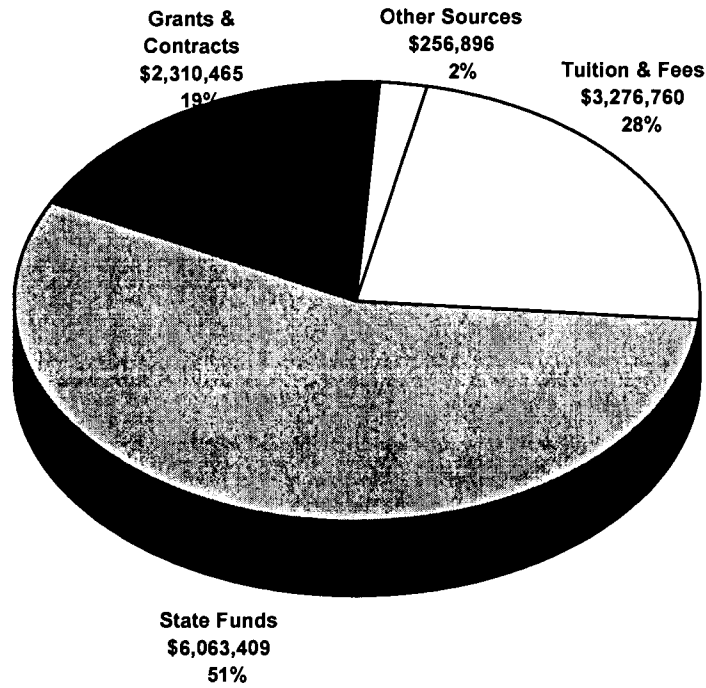


Figure 5-2: Areas of Expenditure (2000-01)

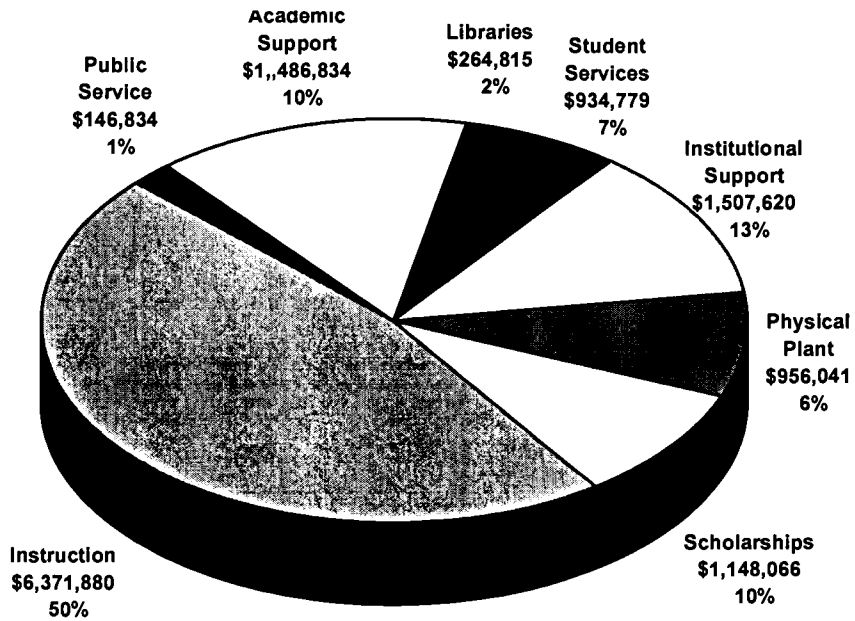




Table 5-2: Current Funds Expenditures by Function

Year	Instruction	Public Service	Academic Support	Libraries	Student Services	Institutional Support	Plant Maintenance	Scholarships	TOTAL
<b>1992-93</b>									
Expenditures	\$4,279,703	\$19,747	\$815,625	\$305,949	\$678,860	\$1,268,668	\$527,650	\$967,178	\$8,863,380
Per Capita FTE Student	\$1,830	\$9	\$36	\$144	\$320	\$608	\$254	\$418	\$3,969
Pct. Total Expenditure	48%	0%	9%	3%	8%	14%	6%	11%	100%
<b>1993-94</b>									
Expenditures	\$4,310,277	\$37,086	\$836,292	\$319,340	\$691,937	\$1,391,353	\$560,230	\$1,042,986	\$9,189,501
Per Capita FTE Student	\$2,420	\$21	\$470	\$179	\$389	\$781	\$315	\$586	\$5,160
Pct. Total Expenditure	47%	0%	9%	3%	8%	15%	6%	11%	100%
<b>1994-95</b>									
Expenditures	\$4,484,772	\$41,028	\$901,979	\$329,139	\$714,590	\$1,494,782	\$571,114	\$1,018,518	\$9,555,922
Per Capita FTE Student	\$2,318	\$21	\$466	\$170	\$369	\$772	\$295	\$526	\$4,938
Pct. Total Expenditure	47%	0%	9%	3%	7%	16%	6%	11%	100%
<b>1995-96</b>									
Expenditures	\$4,744,143	\$88,366	\$931,137	\$371,488	\$732,138	\$1,539,240	\$499,637	\$931,431	\$9,837,580
Per Capita FTE Student	\$2,386	\$44	\$468	\$187	\$368	\$774	\$251	\$469	\$4,948
Pct. Total Expenditure	48%	1%	9%	4%	7%	16%	5%	9%	100%
<b>1996-97</b>									
Expenditures	\$5,282,355	\$123,924	\$1,048,097	\$254,116	\$834,442	\$1,692,543	\$585,606	\$989,486	\$10,810,569
Per Capita FTE Student	\$2,596	\$61	\$515	\$125	\$410	\$832	\$288	\$486	\$5,312
Pct. Total Expenditure	49%	1%	10%	2%	8%	16%	5%	9%	100%
<b>1997-98</b>									
Expenditures	\$5,307,577	\$101,531	\$1,129,605	\$262,532	\$872,615	\$1,582,863	\$582,516	\$1,003,014	\$10,842,253
Per Capita FTE Student	\$2,650	\$51	\$564	\$131	\$436	\$790	\$291	\$501	\$5,413
Pct. Total Expenditure	49%	1%	10%	2%	8%	15%	5%	9%	100%
<b>1998-99</b>									
Expenditures	\$5,752,112	\$114,582	\$1,211,035	\$254,754	\$868,304	\$1,545,117	\$731,569	\$1,114,238	\$11,591,711
Per Capita FTE Student	\$2,927	\$58	\$616	\$130	\$442	\$786	\$372	\$567	\$5,899
Pct. Total Expenditure	50%	1%	10%	2%	7%	13%	6%	10%	100%
<b>1999-00</b>									
Expenditures	\$6,371,880	\$219,805	\$1,486,834	\$264,815	\$934,779	\$1,507,620	\$956,041	\$1,148,066	\$12,889,840
Per Capita FTE Student	\$3,243	\$112	\$757	\$135	\$476	\$767	\$487	\$584	\$6,560
Pct. Total Expenditure	49%	2%	12%	2%	7%	12%	7%	9%	100%
<b>2000-01</b>									
Expenditures	\$6,305,885	\$274,432	\$1,692,846	\$264,815	\$975,214	\$1,636,692	\$1,124,196	\$1,243,498	\$13,517,578
Per Capita FTE Student	\$3,378	\$147	\$907	\$142	\$522	\$877	\$602	\$666	\$7,240
Pct. Total Expenditure	47%	2%	13%	2%	7%	12%	8%	9%	100%

Source: IPEDS (Integrated Postsecondary Education Data System) Finance Report.

Figure 5-3: In-State Tuition per Credit Hour

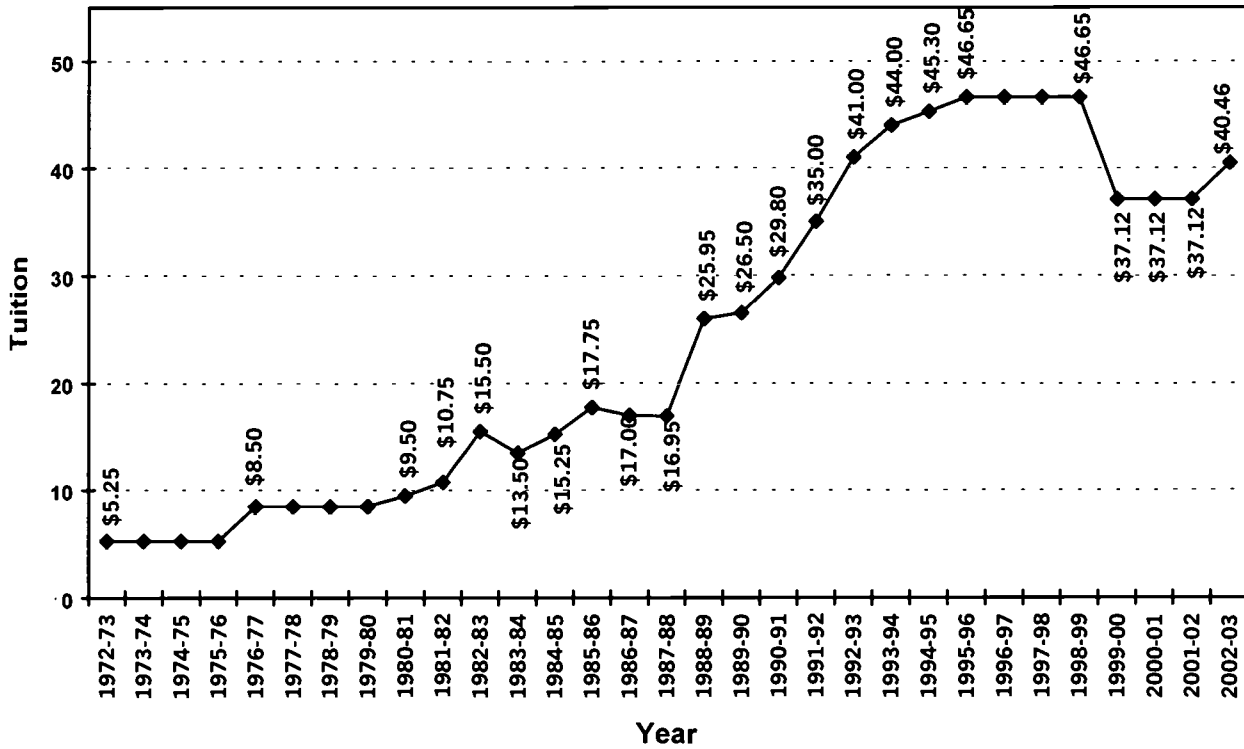


Table 5-3: Facilities Inventory

Category	Main Campus	Off Campus	Total
Instruction	54,893	18,894	73,787
Academic Support	6,628	0	6,628
Library	8,901	0	8,901
Museums	308	0	308
Student Services	4,465	0	4,465
Institutional Support	10,491	0	10,491
Physical Plant	5,695	0	5,695
Ancillary Support	13,367	0	13,367
Total Educational Use	104,748	18,894	123,642
Auxiliary Enterprises	4,348	0	0
Independent Operations	1,385	0	0
Total Assigned	110,481	18,894	123,642
Amount Unassigned	32,888	0	32,888
Total Inside Square Feet	143,369	18,894	156,530

Source: SCHEV Form F1A, Analysis of Physical Plant Inventory.

Note: All figures are in square feet.

Table 5-4: Financial Aid

Type of Aid	1996-97		1997-98		1998-99		1999-2000		2000-01	
	No.	Amount	No.	Amount	No.	Amount	No.	Amount	No.	Amount
<b>Federal Programs</b>										
Pell Grant	553	\$674,965	558	\$688,867	561	\$797,414	594	\$820,021	561	\$950,978
Supplemental Educational Opportunity Grant (SEOG)	91	\$46,580	101	47,060	95	\$44,340	124	\$49,150	124	\$50,725
College Work-Study (CWS)	66	\$98,402	66	102,690	55	\$105,074	52	\$103,532	59	\$88,839
Nursing Student Loan	5	\$8,000	5	9,000	7	\$13,000	3	\$6,000	4	\$8,000
<b>Federal Total</b>	<b>715</b>	<b>\$827,947</b>	<b>730</b>	<b>\$847,617</b>	<b>718</b>	<b>\$959,828</b>	<b>773</b>	<b>\$978,703</b>	<b>748</b>	<b>\$1,098,542</b>
<b>State Programs</b>										
Virginia Guaranteed Assistance Program (VGAP)	5	\$6,860	23	23,342	56	\$45,381	72	\$48,887	62	\$43,777
Commonwealth Grant (COMA)	451	\$200,058	408	\$179,924	380	\$163,589	458	\$160,641	414	\$154,497
College Scholarship Assistance Program (CSAP)	66	\$32,000	78	35,000	67	\$31,000	77	\$31,200	79	\$31,850
Part-Time Assistance Program (PTAP)	65	\$14,437	63	14,116	69	\$16,421	77	\$14,555	84	\$15,479
Undergraduate Student Financial Assistance Program (USFA)	9	\$4,000	6	4,000	7	\$4,000	9	\$4,000	9	\$4,000
Higher Education Teacher Assistance Program (HETAP)	-	-	-	-	-	-	-	-	1	\$2,000
<b>State Total</b>	<b>596</b>	<b>\$257,355</b>	<b>578</b>	<b>\$256,382</b>	<b>579</b>	<b>\$260,391</b>	<b>693</b>	<b>\$259,283</b>	<b>649</b>	<b>\$251,603</b>
<b>Grand Total</b>	<b>1,311</b>	<b>\$1,085,302</b>	<b>1,308</b>	<b>\$1,103,999</b>	<b>1,297</b>	<b>\$1,220,219</b>	<b>1,446</b>	<b>\$1,237,986</b>	<b>1,397</b>	<b>\$1,350,145</b>

Source: PVCC Financial Aid Office.

Table 5-5: Division of Continuing Education Credit and Non-Credit Enrollment

Category	1996-97		1997-98		1998-99		1999-00		
	Credit	Non-Cr.	Total	Credit	Non-Cr.	Total	Credit	Non-Cr.	Total
Business & Industry	1,415	2,677	4,092	779	1,542	2,321	1,244	2,146	3,390
Regional Site Courses	570	--	570	935	--	935	955	--	955
Continuing Education	466	25	491	467	--	467	436	--	436
Cooperative Education	79	--	79	147	--	147	91	--	91
Piedmont Works	46	--	46	69	--	69	14	--	14
Total Enrollment	2,576	2,702	5,278	2,397	1,542	3,939	2,740	2,146	4,886
Annualized FTES			176			131			163

Source: PVCC Division of Continuing Education.

Table 5-5a: Division of Continuing Education and Center for Training and Workforce Development

Division of Continuing Education	2000-01		2001-02	
	Credit	Non-Credit	Total	Total
Regional Sites	505	0	505	339
Dual Enrollment	802	0	802	748
Continuing Education	158	118	276	259
Distance Learning	477	52	529	1,057
Total	1,942	170	2,112	2,403
FTE	119.6			202.23

Center for Training and Workforce Development	2000-01		2001-02	
	Credit	Non-Credit	Total	Total
Contract	137	1,692	1,829	275
Open Enrollment	196	606	802	0
FTE	11.1			11

Source: PVCC Division of Continuing Education.

Note: In 2000-01, the Center for Training and Workforce Development separated from the Division of Continuing Education. Distance learning programs were also added this year.

Table 5-6: Foundation Assets and End-of-Year Fund Balance

Account Category	1995-96	1996-97	1997-98	1998-99	1999-2000	2000-01
<b>Assets</b>						
Cash	\$49,107.77	\$64,763.58	\$112,419.00	\$111,102.31	\$105,902.79	\$192,538.17
Unrestricted Investments	91,680.85	220,565.35	401,033.02	580,947.69	653,932.70	729,445.00
Restricted Investments	511,035.14	656,131.00	558,131.00	597,131.00	712,250.00	673,147.00
Notes Receivable	23,122.72	15,226.60	4,965.48	--	--	--
Equipment	--	--	--	--	--	--
<b>Total Assets</b>	<b>674,946.48</b>	<b>956,686.53</b>	<b>1,076,548.50</b>	<b>1,289,181.00</b>	<b>1,472,085.49</b>	<b>1,595,130.17</b>
Restricted Accounts	560,310.62	700,370.67	616,367.56	649,048.88	649,048.88	768,186.57
<b>End-of-Year Fund Balance</b>	<b>\$114,635.86</b>	<b>\$256,315.86</b>	<b>\$460,180.94</b>	<b>\$640,132.12</b>	<b>\$823,036.61</b>	<b>\$826,943.60</b>

Source: PVCC Foundation Treasurer's Report.

Note: The end-of-year fund balance is obtained by subtracting liabilities (restricted contributions) from total assets.

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